

Consultation on the future of Hameldon Community College 2017

Summary report

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1. Executive summary

This report summarises the responses to Lancashire County Council's consultation on the future of Hameldon Community College.

For the consultation, paper questionnaires were made available at the school and online questionnaires could be accessed from www.lancashire.gov.uk. Paper questionnaires were given to pupils at Hameldon Community College. A public consultation event was also held at the school on the 11 October 2017.

The fieldwork ran for 6-weeks from 11 September until 20 October 2017. In total, 108 questionnaire responses were received from pupils at Hameldon Community College as well as 124 questionnaire responses from parents, carers, pupils, staff, governors and other interested parties.

1.1 Key findings

1.1.1 Preferred option for future of Hameldon community College

When asked what their preferred option for the future of Hameldon Community College is, over four-fifths of pupil respondents (84%) and over half of non-pupil respondents (56%) said that they would prefer for things to continue as they are. About one in twenty non-pupil respondents (7%) and one in twenty pupil respondents (5%) said that their preferred option is to close Hameldon Community College and start pupils at other local schools. One in three non-pupil respondents (29%) and about one in twenty pupil respondents (4%) said that they would prefer to do something else.

Respondents were asked to explain why they chose a particular option for the future of the school. The most common response from non-pupil respondents was to propose an alternative option for the future of the school (31%). Respondents who proposed an alternative option weren't just those who had chosen the option 'do something else' for the previous question, 14 respondents who chose the option 'continue as things are' or 'don't know' also proposed alternative options. This highlights that for some those respondents who want things to stay broadly the same they recognise the need for some change.

Non-pupil respondents also commonly stated that the school is a community asset (24%) and that staff and support are good (15%). The most common responses to this question for pupil respondents were that it would cause disruption to pupils' education (27%) and that the school is making good progress (22%).

1.1.2 Option to close the school

A large proportion of the proposed alternative options state that the school should remain open, but that it should focus on a different curriculum or different type of pupil. The most common suggestion was to become a technical or vocational college. Other suggestions included becoming a faith school, focusing on children

with behavioural needs, focusing on children with disabilities, and adding a primary school. Many of these comments also suggested re-branding the school.

The next most common response was to suggest putting a strong leadership team in place. Other notable suggestions include focusing on promoting the school through advertising and managing the schools debt by writing it off, restructuring it, or attracting investment.

Respondents were informed that one of the options being considered is to close Hameldon Community College. They were then asked how strongly they agree or disagree with this option. Three quarters of non-pupil respondents (75%) and over four-fifths (83%) of pupil respondents said that they strongly disagree with the option to close.

When asked if Hameldon Community College was to close, how this would impact on them about a fifth (19%) of non-pupil respondents said that they think the closure of the school would cause difficulties relating to travel, about one in six (16%) said it would be a loss of a community asset and about a further one in six (15%) said it would cause disruption to pupils' education. Of the pupil respondents, about a third of respondents (31%) said that they think the closure of Hameldon Community College would cause disruption to pupils' education, about a fifth (19%) said that it would cause difficulties relating to travel and a further fifth (19%) said the impact would be difficulties settling in a new school.

1.1.3 Any other comments

Respondents were asked if there was anything else that they would like to tell us. About three-fifths (63%) of non-pupil respondents and less than half (46%) of pupil respondents did not write a comment or did not provide a response which was relevant to the question. Of the non-pupil respondents, about a fifth (19%) told us that the school is good/necessary and about one in seven (13%) requested don't close the school. Of the pupil respondents, about a fifth (18%) said that the school is good/necessary, about one in ten (9%) proposed an alternative option for the future of the school, a further about one in ten (9%) said that the school should have another chance.

1.1.4 Other responses

We received six other responses to the consultation from organisations and members of the community. We received responses from Burnley FC in the Community, Julie Cooper MP, the Hameldon Community College school governors, a former pupil, the National Deaf Children's Society and Burnley Borough Council. Their full responses can be found in Appendix 4.

2. Introduction

Lancashire County Council and the governors of Hameldon Community College agreed to hold a public consultation on the future of the school, including its proposed closure, with effect from 31 August 2018. This was decided at a meeting of the county council's Cabinet on 10 August 2017. Despite efforts to support the school, it has faced significant challenges. The number of pupils has reduced each year and there are fewer than 300 pupils in a school built for 750. The school has faced problems in raising attainment, falling significantly below the required minimum standards. The school's budget has also reduced due to fewer pupils, which in turn has caused staffing problems, reduced subject options and lowered pupil results.

The consultation sought to identify parents, carers, pupils, staff, governors and other interested parties level of support for three potential options concerning the future of Hameldon Community College. It asked for suggestions on potential alternative options for pupils and the school building. And also asked what people thought the impact on them would be if the school was to close.

3. Methodology

For the consultation, paper questionnaires were made available at Hameldon Community College and online questionnaires could be accessed from www.lancashire.gov.uk.

The fieldwork ran for 6-weeks from 11 September until 20 October 2017. In total, 108 questionnaire responses were received from pupils at Hameldon Community College as well as 124 questionnaire responses from parents, carers, pupils, staff, governors and other interested parties. Throughout this report respondents have been split into two groups. The first group is pupil respondents and the second group is all other respondents (eg parents, carers) which is referred to throughout the report as non-pupils.

We received six other responses to the consultation from organisations and members of the community. We received responses from Burnley FC in the community, Julie Cooper MP, the Hameldon Community College school governors, a former pupil, the National Deaf Children's Society and Burnley Borough Council. A summary of these responses is provided in section 5 and their responses in full are in Appendix 4.

The questionnaire asked three open questions;

- Thinking about your choice in the previous question, why did you choose this option?
- And if Hameldon Community College was to close, how would this impact on you?
- Is there anything else you would like to tell us?

The responses to these questions were varied and in some cases quite detailed so they have been presented in full in Appendix 2 (non-pupils) and Appendix 3 (pupils). However, there are some common themes across the responses. So that these themes can be easily summarised, the qualitative data has been coded. Coding is the process of combining the issues, themes and ideas in qualitative open responses into a set of codes. The codes are given meaningful names that relate to the issue, so that during close reading of responses it can be seen when similar issues relate to a similar code. As the analysis process continues the coding frame is added to and refined as new issues are raised by respondents. All responses to open questions are then coded against these, and analysed as quantitative data. This coded and quantified data are included in this report.

3.1 Limitations

The findings presented in this report are not representative of the views of the population of Lancashire and should only be taken to represent the views of people who, were made aware of the consultation, and had the opportunity and felt compelled to respond.

In charts or tables where responses do not add up to 100%, this is due to multiple responses or computer rounding.

4. Main consultation findings

4.1 Preferred options for the future of Hameldon Community College

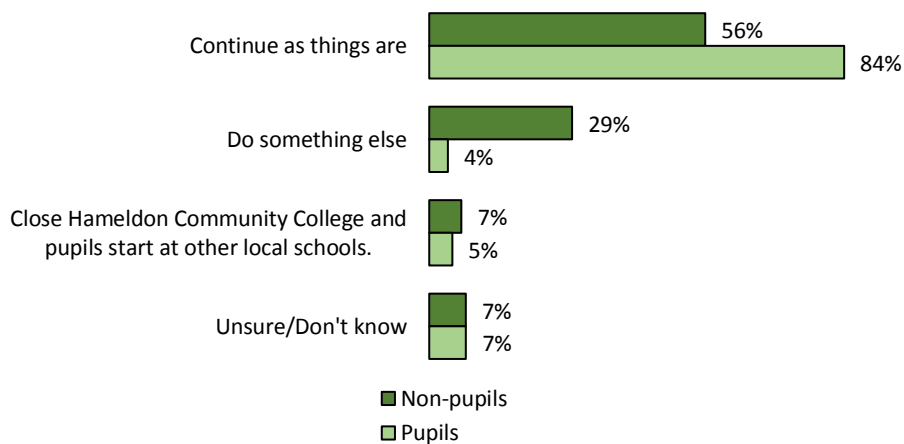
Respondents were presented with three options for the future of Hameldon Community College and asked which option they would prefer. The options were; continue as things are, close Hameldon Community College and pupils start at other local schools, or do something else. Respondents could also indicate if they were unsure or didn't know which option they preferred.

Over half of non-pupil¹ respondents (56%) said that they would prefer for things to continue as they are. Over four-fifths of pupil² respondents (84%) also said that they would prefer things to stay as they are.

About one in twenty non-pupil respondents (7%) and one in twenty pupil respondents (5%) said that their preferred option is to close Hameldon Community College and start pupils at other local schools.

One in three non-pupil respondents (29%) and about one in twenty pupil respondents (4%) said that they would prefer to do something else.

Chart 1 - Which of the following options, if any, would you prefer for the future of Hameldon Community College?



Base: all non-pupil respondents (123)
all pupil respondents (107)

¹ All responses from parents, carers, staff, governors and other interested parties.

² All responses from pupils attending Hameldon Community College

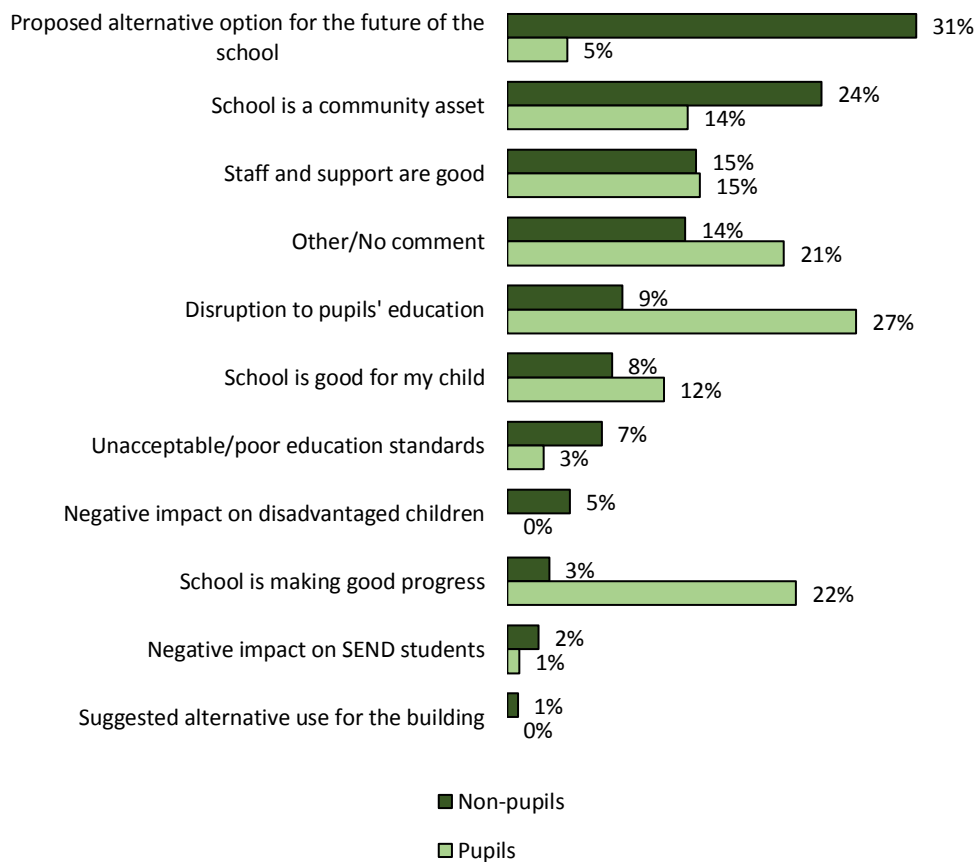
Respondents were then given an open-ended comments box and asked to explain why they chose their preferred option. A brief summary of the responses is presented in the chart below. The comments are also presented in full in Appendix 2 and Appendix 3.

The most common response to this question from non-pupil respondents was to propose an alternative option for the future of the school (31%). Respondents who proposed an alternative option weren't just those who had chosen the option 'do something else' for the previous question, 14 respondents who chose the option 'continue as things are' or 'don't know' also proposed alternative options. This highlights that for some those respondents who want things to stay broadly the same they recognise the need for some change.

Non-pupil respondents also commonly stated that the school is a community asset (24%) and that staff and support are good (15%).

The most common responses to this question for pupil respondents were that it would cause disruption to pupils' education (27%) and that the school is making good progress (22%).

Chart 2 - Thinking about your choice in the previous question, why did you choose this option?



Base: all non-pupil respondents (124)
all pupil respondents (108)

A large proportion of the proposed alternative options state that the school should remain open, but that it should focus on a different curriculum or different type of pupil. The most common suggestion was to become a technical or vocational college. Other suggestions included becoming a faith school, focusing on children with behavioural needs, focusing on children with disabilities, and adding a primary school. Many of these comments also suggested re-branding the school.

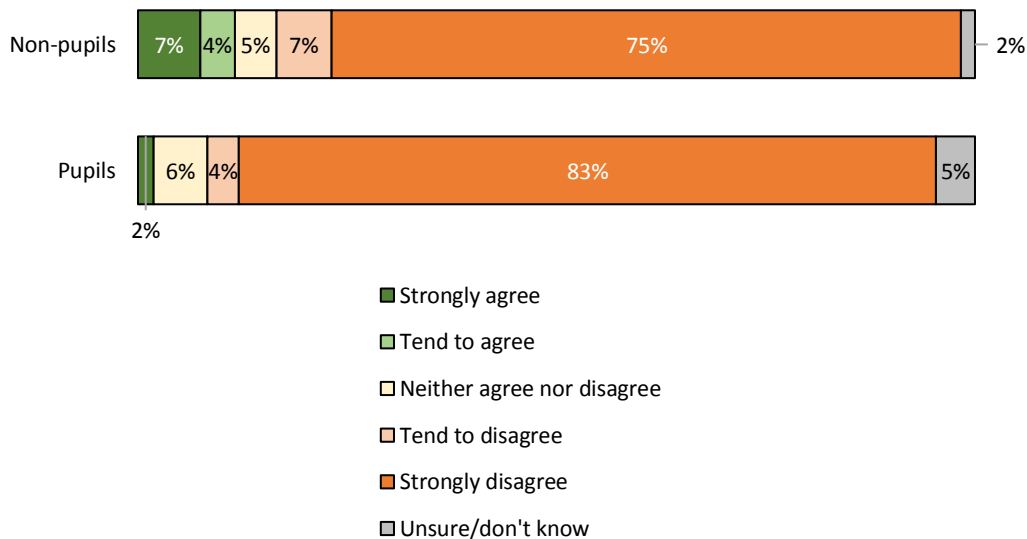
The next most common response was to suggest putting a strong leadership team in place. Other notable suggestions include focusing on promoting the school through advertising and managing the schools debt by writing it off, restructuring it, or attracting investment.

4.2 Agreement or disagreement with closure

Respondents were informed that one of the options being considered is the closure of Hameldon Community College. Respondents were then asked how strongly they agree or disagree with the option to close the school.

Three quarters of non-pupil respondents (75%) said that they strongly disagree with the option to close the school and over four-fifths (83%) of pupil respondents also strongly disagree with the option to close the school.

Chart 3 - One of the options being considered is to close Hameldon Community College. If this was to happen, how strongly do you agree or disagree with the closure?



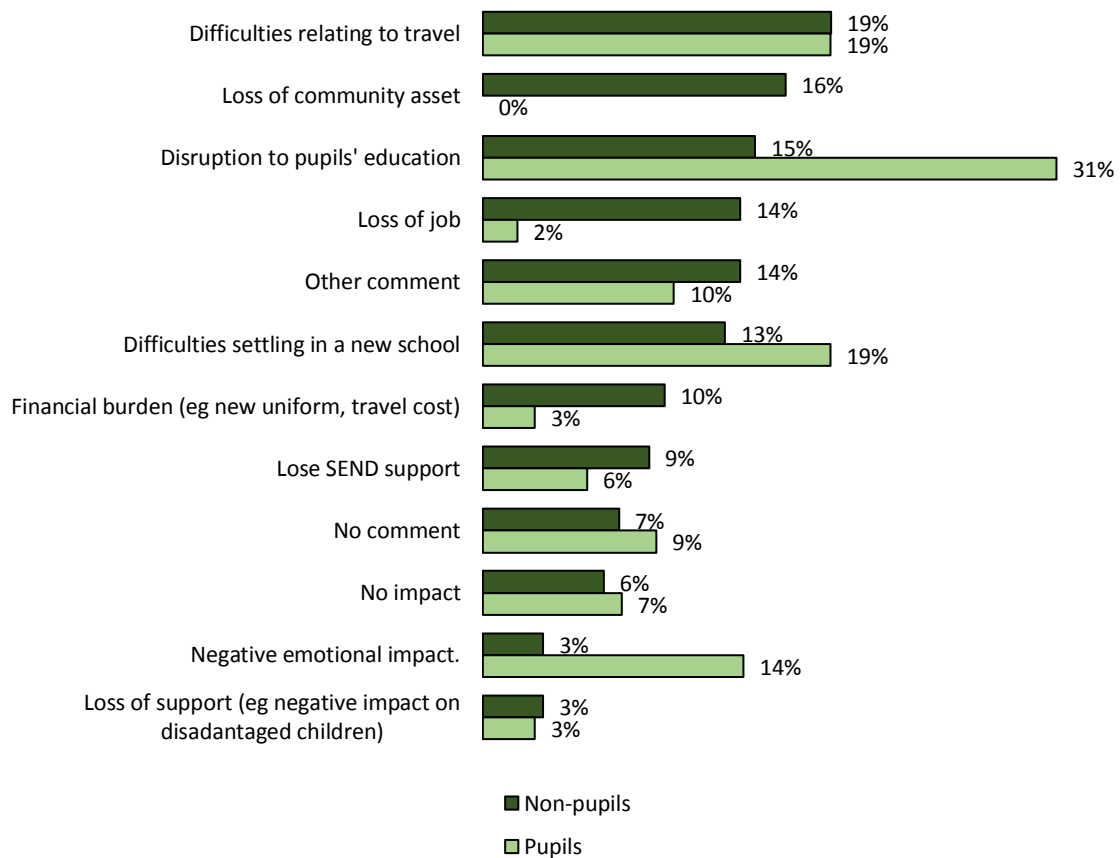
Base: all non-pupil respondents (124)
Pupil respondents (108)

Respondents were then given an open ended comments box and asked if Hameldon Community College was to close, how would this impact on them. A brief summary of the responses is presented in the chart below. The comments are also presented in full in Appendix 2 and Appendix 3.

Of the non-pupil respondents, about a fifth (19%) said that they think the closure of Hameldon Community College would cause difficulties relating to travel, about one in six (16%) said it would be the loss of a community asset and about a further one in six (15%) said it would cause disruption to pupils' education.

Of the pupil respondents, about a third (31%) said that they think the closure of Hameldon Community College would cause disruption to pupils' education, about a fifth (19%) said that it would cause difficulties relating to travel and a further fifth (19%) said that it would cause difficulties settling in a new school.

Chart 4 - And if Hameldon Community College was to close, how would this impact on you?



Base: all non-pupil respondents (124)
all pupil respondents (108)

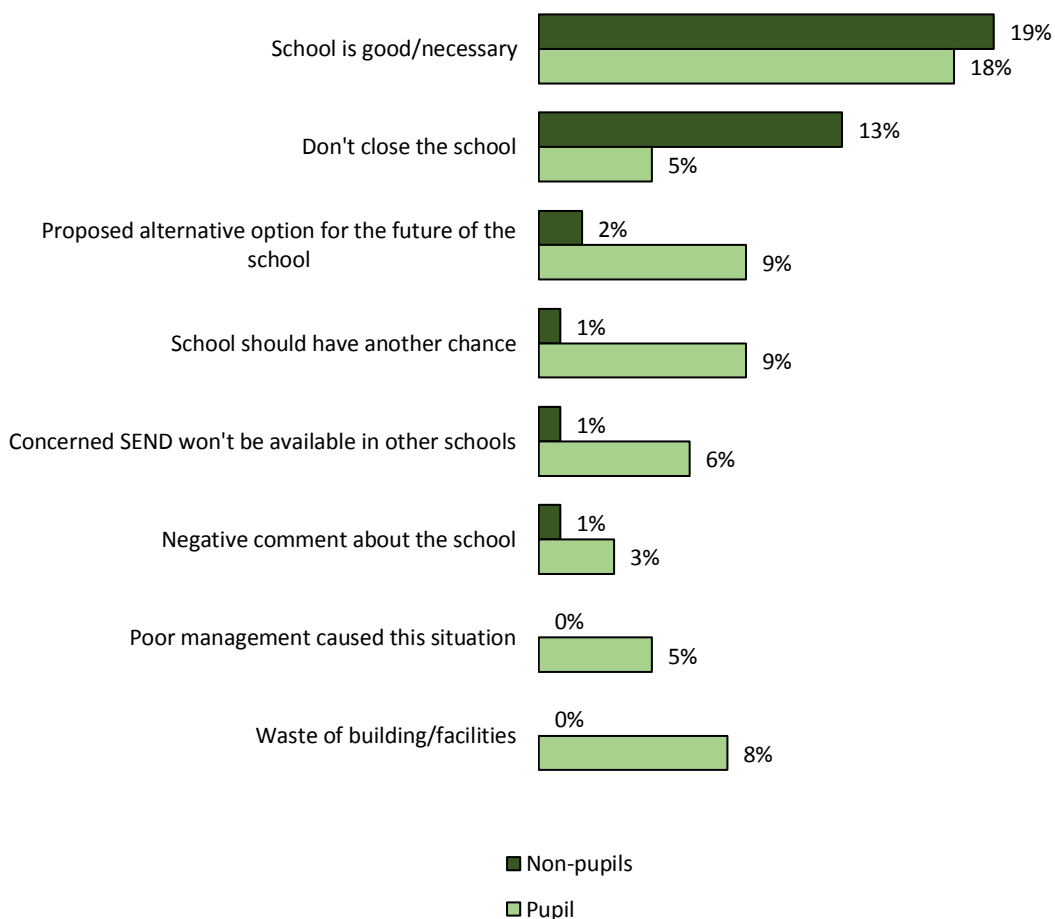
Respondents were then asked if there is anything else that they would like to tell us. The responses to this question are presented in full in Appendix 2 and Appendix 3 and a brief summary is presented in the chart below.

About three-fifths (63%) of non-pupil respondents and less than half (46%) of pupil respondents did not write a comment or did not provide a response which was relevant to the question.

Of the non-pupil respondents, about a fifth (19%) of respondents told us that the school is good/necessary and about one in seven (13%) requested don't close the school.

Of the pupil respondents, about a fifth (18%) said that the school is good/necessary, about one in ten (9%) proposed an alternative option for the future of the school, a further about one in ten (9%) said that the school should have another chance.

Chart 5 - Is there anything else you would like to tell us?



Base: all non-pupil respondents (124)
 all pupil respondents (108)

5. Other responses to the consultation

We received six other responses to the consultation from organisations and members of the community. We received responses from Burnley FC in the Community, Julie Cooper MP, the Hameldon Community College school governors, a former pupil, the National Deaf Children's Society and Burnley Borough Council. Their full responses can be found in Appendix 4.

Burnley FC in the Community

Burnley FC in the Community emailed their response to the consultation. They presented alternative strategies to the closure of the school suggesting they should re-brand Hameldon Community College and work with either Lancashire County Council or an academy trust to set up a new school.

Julie Cooper, MP for Burnley and Padiham

Julie Cooper MP emailed her comments. She commented that education must be the main priority in the decision to close the school. Her concerns regard safeguarding staff and pupils.

The Hameldon Community College school governors

Hameldon Community College's school governors sent a letter about the consultation. They think that that area of Burnley needs a secondary school. They wish to rebrand Hameldon Community College as a vocational college to provide a breadth of subjects for its pupils.

Former pupil

We received an email from a former pupil at Hameldon Community College who praised the network of support provided by staff in the school. He commented that travelling to another school may prove to be an issue for some pupils and parents. He would like the school to have a second chance to change its image.

The National Deaf Children's Society

We received an email from the National Deaf Children's Society. If Hameldon Community College does close they want the resource provision for deaf children to be re-established at a different school.

Burnley Borough Council

Burnley Borough Council wrote an email in support of the closure of Hameldon Community College. The council would like a new use to be found for the building which would benefit the community. The council do not think the school should be rebranded.

Appendix 1: Demographic Breakdown

Table 1- Are you responding to this proposal as...?

	%
Pupil at Hameldon Community College	52%
A parent/carer of a pupil currently at Hameldon Community College	19%
A parent/carer of a future pupil at Hameldon Community College	11%
A parent/carer of a pupil at other school	7%
A Member of staff at Hameldon Community College	5%
A member of staff at other school	2%
A parent/carer of a future pupil at other school	2%
A school governor at other school	2%
A school governor at Hameldon Community College	1%
Total (non-pupil and pupils combined)	199

Table 2- What was your age on your last birthday?

	%
Under 16	45%
16-19	3%
20-34	13%
35-49	25%
50-64	11%
65+	3%
Total (non-pupil and pupils combined)	218

Table 3- Are you...?

	Non-pupil respondents	Pupil respondents
Female	70%	49%
Male	30%	51%
Total	118	100

Table 4- Are you a deaf person or do you have a disability?

	Non-pupil respondents	Pupil respondents
No	88%	82%
Yes, mental health condition	3%	1%
Yes, physical disability	1%	2%
Yes, sensory disability	4%	5%
Yes, other disability	3%	1%
Yes, Learning disability	3%	8%
Total	114	79

Table 5- Are there any children or young people in your household aged under 18?

Are there any children or young people in your household aged under 18?	%
Yes, aged 12-15	30%
Yes aged 9-11	20%
No children aged under 18	17%
Yes, aged 5-8	14%
Yes, aged under 5	10%
Yes, aged 16-17	8%
No but expecting	1%
Total (non-pupil and pupils combined)	296

Table 6- Which best describes your ethnic background?

	Non-pupil respondents	Pupil respondents
White	90%	91%
Asian or Asian British	5%	1%
Other	3%	6%
Mixed	2%	1%
Total	114	99

Appendix 2: Non-pupils full responses to the open questions

Respondent 1	
Q2	The children who attend are not having the best education possible. The few Year 7 children will not gain socially as well as educationally and their life chances are being affected.
Q4	I work at Cherry Fold Primary so the main impact would be Year 6-7 transition and a positive impact. Our children who went there were mostly children whose parents did not care enough to make other choices, despite some children wanting another school.
Q5	The whole problem of what to do with a building and term mortgage must not impact on the best decision for the children in the school. I have visited several times and find it can be very intimidating as an adult due to a concentration of a few difficult children, despite great efforts from some great staff.

Respondent 2	
Q2	Re-constitute the FGB and draw on new governors based on matching them to an agreed person specification. Restructure the school's deficit to enable it to establish an 8 year budget plan, which would be based on a detailed business plan. Second high quality leaders into the SLT based on providing continuity for the first 3 years. Rename the school and develop a positive marketing strategy. A more flexible approach to learning opportunities including working with business or vocational/technical opportunities.
Q4	Our community campaigned to ensure Hameldon College was located in our area. We strongly supported BSF and it would be a tragedy if the investment were lost as a result of the school closing. The ports and community facilities would also be a great loss in these circumstances.
Q5	I would be far happier to see the school retained as an LEA school. As a last resort I would support Burnley FC taking it over as an academy, providing it is only a high school, because a through school would undermine Cherry Fold CPS.

Respondent 3	
Q2	The support by teaching staff, and management staff is excellent for the pupils. The pupils are known and their needs addressed, hence the fact so many children who can't be educated at other schools must move to Hameldon and succeed.
Q4	The local children and their families would no longer be supported in the same individual manner that they presently are at Hameldon, both academically and pastorally.

Q5	There may be minimal children at Hameldon, further decreased by this consultation, but they are well supported.
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	Respondent 4
Q2	My daughter is severely deaf and has a statement of educational needs. She is in Year 10 and we chose to send her to Hameldon because of the HI provision, which she relies on a lot.
Q4	The closure of Hameldon would have a devastating effect on my daughter. As she would have to start a new school in year 11, a very important year for her exams. She would find this very difficult to cope with and be extremely stressed
Q5	My daughter relies on all the help and support she receives from the teacher of the deaf, who is permanently based at Hameldon, and would not receive this if she had to go to another school.

	Respondent 5
Q2	If they decide to close as a school maybe the building could be used as a sort of college. Like an IT centre or some other form of technology.
Q4	It wouldn't directly, but it would affect my nieces and nephews. I have one in Hameldon and one wanting to go. They would have to go further afield and their mums would have to pay for transport.
Q5	When Hameldon opened it was sold as a super school. In my teenage years I attended Ivy Bank, why waste all that money building a super school. If you were to just close the building a few years later?

	Respondent 6
Q2	Not really fussed if it closes. Never experienced the school so don't know myself what it's like, personally myself I'm not too keen on it.
Q4	It wouldn't.
Q5	No

	Respondent 7
Q2	
Q4	
Q5	

	Respondent 8
Q2	It's been let down and fallen standards since the head teacher left. Not the right capable staffing

Q4	Nothing two of my older children went there and was fine but when the head teacher (XXX) left it all went downhill.
Q5	My other Daughter attends Unity

	Respondent 9
Q2	Another type of school on jobs.
Q4	Awful
Q5	Needs to be there for young people in area.

	Respondent 10
Q2	I believe the school should stay open, but I also think if the government stop sending troublesome children to the school which is giving the school a bad name.
Q4	My son would have to get up earlier to make it to the next school, also he would have to walk further as he would not be given a bus pass.
Q5	The school has done a lot to help my son not only with his learning but also with the bullying, they have also helped me and my son to be closer

	Respondent 11
Q2	Employ a full time, permanent Head teacher. Replace all supply staff with fulltime, permanent teaching staff. Change the name and the ethos of the school, (the legacy of a very unpopular Head teacher who grossly mismanaged the school's finances).
Q4	I will not be able to get another job - I'm too close to retirement and at the top of my pay scale. However I am fully able to setup a new team of teachers and replicate the year of our best results - 73% pass in English.
Q5	Staff have left the school in large numbers due to the very poor management by the previous Head teacher. The numbers have dwindled In staff and pupils since the school's inception from 1700 pupils to just under 200 for this reason.

	Respondent 12
Q2	Hameldon is a fantastic school. I chose this school for my daughter because it had fewer pupils. Even on open evening I was confident the staff had more time for each individual pupil. Any problems the staff are only too helpful. Seems to be the council were more bothered about injecting money and effort into opening new schools (Burnley High) taking more pupils away from the schools struggling. Instead of looking to resolve and help Hameldon's future as a school!

Q4	My daughter is in her last year. So any impact would come at a later date when choosing high school for my 3 younger children
Q5	

	Respondent 13
Q2	I think the school should remain open although there are not a large number of pupils, they are all settled and every child needs an education whether the pupil numbers meet or not. Hameldon is good for both my sons it's easy to walk to and they are both doing really well.
Q4	It would impact strongly on both my boys as one is starting his options in Year 9 and my youngest has just started in Year 7 and has really bad low self-esteem and has panic attacks occasionally but seems to have settled lovely and comfortable in Hameldon. Also it is a short walk in winter in bad weather and my youngest would never get on a school bus or taxi
Q5	I urge with whoever makes the last decision to make the right one and keep it open as it is a great school and the pupils are happy and always making progress. There are a lot of schools with little pupils in than Hameldon, why should Hameldon and its staff and pupils suffer.

	Respondent 14
Q2	My son has excelled since starting, he has gone from 3's to 5A and 6C's. He has now been placed in set 1 for everything, this is solely due to the support and help available at the school. I do also believe that schools should be restricted to area admittance. Therefore pupils out of the radius should not be filling the other schools, putting increasing pressure on Hameldon.
Q4	My son's education would suffer tremendously. Having to change his routine and disturb his studies will have an effect on his performance. Travelling to school would take up to an hour longer and at a cost to myself which I cannot afford. Change of uniform also its all cost and sacrifice unneeded and unwanted.
Q5	I believe Hameldon is a very good school, it offers a great education experience. It is in an ideal location to myself and plenty of others as it's the only school in this area. I also believe the school has a bad reputation in the past and this is over shadowing their vast improvements. Educating parents of primary pupils change views.

	Respondent 15
Q2	It is a good school and the only one that's local my kids would have to set off at 7:30 if they had to walk as bus passes are expensive, I think that school places should go off your postcode.
Q4	This would impact my kids more as one of them has ADHD and has problems with anger the staff are a god send and if people want their kids in different schools more fool them

Q5	The other schools are overcrowded and kids being bullied are falling through the cracks, none of the staff seem to care about the kids as individuals. I am a widow with 4 kids and 2 have disabilities, I don't drive and I moved here because of the school.
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	Respondent 16
Q2	It is a good school and the only one local.
Q4	We would be upset as my kids would have to walk unsupervised to another school as bus passes are expensive and why should we have to pay when you are shutting down a perfectly good school.
Q5	I think that school places should run off your postcode or religion that way all the schools would not be over crowded as most are at the moment. I am a widow with 4 kids and I do not drive.

	Respondent 17
Q2	I believe that if you were to close Hameldon Community College, this would almost certainly have a negative effect on all the students' education, and to just send them to another school wouldn't be fair on them. Students currently have enough to worry about with exams etc. Without having to worry if their school will be open next year.
Q4	My son has always struggled with school, since he has been at Hameldon he has become a lot more confident in himself and his ability to do the work. If Hameldon was to close I know this would impact him massively, to a point where I would worry it may be too late for him to start over again and build the trust in the relationships he currently has with the staff there.
Q5	

	Respondent 18
Q2	I have 2 children in the school and I don't want them disturbed.
Q4	My son is in year 11 so I certainly need it open for the year, but my daughter is in year 9 and has to choose her options this year but if she chooses her options in this school another school might not be able to give her the ones she wants so her education will suffer.
Q5	

	Respondent 19
Q2	Because my daughter likes the small groups.
Q4	No High school in our area
Q5	

	Respondent 20
Q2	I'm happy about everything, school is close to home.
Q4	Will be lots of problems
Q5	

	Respondent 21
Q2	I'm happy about everything, my child as well. She's doing well and likes that place.
Q4	Can't imagine, will have too many problems.
Q5	

	Respondent 22
Q2	I shouldn't think Hameldon should close, my son attends and my daughter just left and both have are doing well at the school.
Q4	If Hameldon closed it would upset my son as he really enjoys attending the school and he has settled. Also moving him would cost money and he is worried about attending a new school due to meeting new friends, my son's progress is great.
Q5	My daughter and son enjoy their time at Hameldon and it would be upsetting to see the school shutdown.

	Respondent 23
Q2	The school is needed here for our children.
Q4	We would have to catch a bus or get a taxi to a school away from us that we don't know.
Q5	Please don't close our school.

	Respondent 24
Q2	As a supply teacher I encounter many schools. Over the last year I have taught lessons in Burnley, Nelson, Accrington to name a few. My experience here has been one of the most pleasant. Student behaviour was good and staff support was excellent. This school has an unfair and inaccurate reputation. I would definitely come back to work.
Q4	I think it would be a massive shame to close the school. It would impact me with the possibility of work and also impact some of the students I know personally through their parents.
Q5	As I've said, my experience here came as a total surprise. I heard of the schools reputation and expected a tough day. It couldn't have been further

	from the truth. I have really enjoyed working here and would prefer Hameldon over other schools I have been too.
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	Respondent 25
Q2	Because my daughter really enjoys this school. She is also quite intelligent and academically advanced but still finds the work challenging.
Q4	We would have to travel farther to get to a new school. We would also have to change our other children's primary schools to be closer to a new school, thus disturbing their routine and progress.
Q5	No

	Respondent 26
Q2	It would massively affect the vulnerable disadvantaged local community children and new generation of children starting Junior school from the newly built housing estates in this area.
Q4	I would have to find alternative employment.
Q5	The school is excellent for support and guidance to disadvantaged pupils. A permanent Head teacher needs to be put in place and possibly provide a vocational curriculum for pupils who are not academic. Join forces with other deprived/declining schools and offer free transport to get here.

	Respondent 27
Q2	Least disruption to my child's education. Especially for the last 2 years running up to exams.
Q4	My son doesn't like change, it would cause a lot of issues at home whilst our son adjusts to life at a new school.
Q5	We are concerned about the quality of supply teachers as this affected my daughter who has just left Hameldon. If the school does close will pupils be kept together when moved or split between local schools?

	Respondent 28
Q2	The school and its staff do great work and its place and location in the local community could not be replaced If pupils were forced into other schools. The schools with places are a significant distance away and the prospect of increasing the roll at the free school potentially passes the problems encountered at Hameldon onto Shuttleworth a few years down the line.
Q4	Hameldon, due to its location draws a significant number of pupils who are eligible for support from the project I work for. Hameldon are more willing and flexible to work with our project than the other schools in Burnley so moving there pupils elsewhere would likely mean they would benefit less from the funding my project has.

Q5	This situation shows the short sighted thinking in funding a free school in a town which didn't/doesn't have the pupils to fill its existing provision. Shutting Hameldon would be equally short sighted in my opinion.
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Respondent 29	
Q2	I/we are happy with the way things are and never had any problems with the school, and my kids are happy and doing well here.
Q4	Education, having to move schools, learn all about that school, where I should be and are settled and would, I feel disrupt my GCSEs because it would be my final year.
Q5	I think the school should remain open and be given another chance to change and improve. Not that I think it needs it, but I know this is what people think, but I believe this is lead from the former Head teacher (XXX).

Respondent 30	
Q2	My child is doing really well at this school, it's close to home and also close to her brother and sister's school. She has settled in very well.
Q4	It would impact on my family a lot more money to pay due to different children going to different schools. With the school being close to home the walking distance isn't bad but then if she had to move schools I'd be worried about her safety walking home/bus in this day and age.
Q5	Hameldon is a good school a good area and close to many families. With there being only half the pupils in the school then you would expect more done on the bullying more time and attention spent on day to day issues. Lack of communication between teachers and parents could be improved.

Respondent 31	
Q2	Hameldon has always supported its pupils more so than some other schools I attend, they embrace change are were the first to implement the Restorative justice for schools programme. Issues that arise are addressed in a way to support the pupil but have least impact on learning, I have nothing but admiration for the staff.
Q4	I feel that other schools are already full and have little room for new placements this will result in additional calls to Police Early Action in addressing issues raised. Some schools attempt to address issues without support of outside agencies leaving a shortfall in assistance for pupils resulting in them coming to the attention of neighbourhood policing teams.
Q5	Hameldon has always been keen to work with the police and has a strong multi-agency culture, due to this I have found the interaction with pupils both in and out of school a positive one. Pupils identify with officers and have built a trust. I have to say not all schools adopt this approach which makes working with young people sometimes a difficult task.

	Respondent 32
Q2	Great facility, best I have seen some cases, it is accessible to the community too.
Q4	Facility to deliver our community programs
Q5	I don't believe it should be closed.

	Respondent 33
Q2	We/I am happy with the way things are and never had any problems from the school, my kids have done really well and are happy here.
Q4	I have only just started at Hameldon, but I've met new people. Teachers are nice and spend the time with you, I am settled now and I am happy. I don't want the school to close, my older sister came here and I also have a brother and sister here too.
Q5	I hope the school gets the chance it deserves and can build its reputation back up to where it used to be and people start to believe in the school again now they have a new Headmaster / Duty

	Respondent 34
Q2	
Q4	A lot my deaf daughter will be affected definitely
Q5	

	Respondent 35
Q2	I chose option one because I hold the school, the staff and the pupils in high regard. The staff are supportive, empowering and caring towards students, many whom come from disaffected families. They deliver high quality teaching and enable the students to reach their full potential. The students see Hameldon as a safe haven. To remove them from an environment where they feel safe and happy, would be counterproductive to their needs, and may escalate issues which are currently being managed well and in their best interests.
Q4	Although I work two days a week teaching music, I would be very sad to leave this thriving environment. The students are spirited but biddable and have good personalities, I love my work here. As teachers we aim to inspire, motivate and encourage our students to reach their full potential, whatever that is for them. In addition, students are helped to manage difficult situations by caring staff. This occurs on a daily basis at Hameldon.
Q5	

	Respondent 36
Q2	Because I like this school, I enjoyed coming.
Q4	My sister would have to move schools.
Q5	

	Respondent 37
Q2	Was and still is a good school. Should be improved not closed down, issues never get solved by closing, improve the school not close it.
Q4	Wouldn't have an impact on me but it would on others it should continue as an option for school choice.
Q5	Don't make it close will just end up another abandoned building for no reason, stop closing just improve.

	Respondent 38
Q2	Our Junior football hires the 3g pitch over the winter period which keeps a lot of kids off the streets and playing sports.
Q4	We would need to find an alternative venue but failing to do so might result in us cancelling training for certain age groups.
Q5	We have hired the outdoor pitch for the past 3-4 years and we have always found everything to run so well for our coaches and children, it would be a shame to see it go.

	Respondent 39
Q2	It's not getting the pupils to carry on
Q4	Wouldn't impact me or my kids.
Q5	

	Respondent 40
Q2	I chose this answer because if it stays open a lot more children are going to be let down and suffer due to the lack of permanent teachers and lack of curriculum
Q4	This would not affect me when it shuts down because my child leaves in 2018, but I know people whose children have only just started. So they are going to suffer with lack of teachers and with having to move schools.
Q5	Hameldon Community College should be closed down, as they are cutting children's education and they don't have a lot of permanent staff, so it should

	close down. Attached note: In my opinion, I don't think you should shut Hameldon Community College because it's a great school and all the staff are really nice and they have helped me over the past 4/5 years. It might be a small school but all of the students are really close and we are all keen to get a good education. Also, it's a bad idea to shut the school because all of the younger students will have trouble finding new schools.
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	Respondent 41
Q2	The school can't cope with the children they have.
Q4	Only on getting uniform for new school.
Q5	Hameldon need to look at their homework because it never comes home so how do they want to let year 11 pass their GCSEs without homework.

	Respondent 42
Q2	Wish I never sent my children to the school
Q4	School uniform for new school and will my child get the help they need after everything that has happened in the past 2 years.
Q5	Hameldon homework is a joke and never comes home.

	Respondent 43
Q2	Hameldon must stay open there is no one to blame for the situation the school is at. If anything the council should have stepped in, given more finance, they say Hameldon has a bad name but the majority of kids that go there are young decent no matter what the background. I heard a lot of thing about other schools and would choose Hameldon every time.
Q4	It wouldn't affect me, my son is in his final year, I have seen first-hand on the way some kids disrespect their peers, it's the only school I have experienced on how the teachers show respect in a situation where it could have been different, you should allow the school to stay open.
Q5	Yes instead of picking holes in what is wrong with the school, get LCC in spend a week at the school and start making an effort to come to a way forward, get the council to give more finance, because from where I'm sitting there's more money going to ethnic minorities, Hameldon used to finish school at 2:30pm on a Wednesday for them to pray, no other school did.

	Respondent 44
Q2	Having taught here for 7 years, leaving for 3 years and returning to work here, I believe this school needs a strong leadership team. The 3 years that I left Hameldon I worked at a high flying church school. This showed me how good the long term Hameldon staff are as many of the staff at this high flying school were poor. Regardless of what Ofsted say the downfall of this school falls squarely with the previous head and deputy who were totally

	incompetent. They allowed a culture of bad behaviour to develop with a blame the staff not students mentality. The single reason why I decided to come was I knew they would not be here and we might for once get good leadership. Since (XXX) have taken over we have got this. Things have improved massively. They now need time to build the school back up, put themselves into the media/town to really promote our new ethos. If Burnley High School, are capable of creative advertising and fill then surely we can. I live in Burnley and came back to Burnley as I wanted to help this school go forward. A consistent staff and leadership (who are competent) will ensure the results dramatically improve. Every school/business that is successful has a leader not just a manager. This school has finally got some leaders and it would be a travesty to not let them have a longer run.
Q4	I would be unemployed and I would be saddened to lose the great pupils we have here.
Q5	

	Respondent 45
Q2	A permanent head needs to be appointed to encourage pupils to attend Hameldon in the future. Positive advertising in local papers. Rebrand school with a new head.
Q4	I would be made redundant.
Q5	The children in this school have been very let down! A new head should have been appointed as soon as (XXX) left. Instead they have had to deal with 4 heads all with different ideas. To close this school and move these children further away from home and friends is not right.

	Respondent 46
Q2	Obviously things are not working as they currently are so I think a change or rebranding school should be done, i.e. a faith school, vocational college or offer something for students who struggle in mainstream school like the heights free school want to do.
Q4	I would lose my job as I don't have a car to be transferred to another LCC secondary school. Also my local bus service was stopped last year.
Q5	This school has lacked the strong leadership needed for the students of this school. These students in our local area come from disadvantaged background and rely on the school for support and guidance. Closing would fail the local community and our next generation.

	Respondent 47
Q2	Pupils should be brought in from other schools.
Q4	No impact as I work at a different school as a supply cover supervisor.

Q5	I believe that this school and it's undersubscription of pupils can be sorted out without closing it down.
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	Respondent 48
Q2	LCC have initiated this consultation therefore by deduction I have assumed "Something else". The school should be allowed to continue and extend its excellent care and support for current and prospective students by offering an alternative curriculum to non-academic pupils, while at the same time supporting its academic curriculum. This will help develop an aspirational culture and work related skills of all students.
Q4	The school is a smaller than average sized school and serves a higher than average proportion of disadvantaged students in the community, as well as the proportion of disabled and SEN pupils. These pupils will need to travel significant distances for the same level of quality support elsewhere, affecting them, their friends and their community.
Q5	This is an improving school, despite having forced numerous obstacles and must be allowed to continue to support all its pupils. In 2014 attainment at GCSE rose significantly, management of teaching and learning has improved. The vocational pathway qualifications will be one method of improving the outcomes of all pupils, offering a broad and balanced curriculum and helping the government own strategy for apprenticeships.

	Respondent 49
Q2	We need education establishment in southwest Burnley who can offer specialist inclusion support as Hameldon does extra cost burden for parents in poverty trap - Travelling to other schools would affect student education as they would attend less.
Q4	I would lose my job, I would lose my attachment to the community in school and outside of school. I feel I have personally let students down. Lots of options for school to remain open, if we get the correct support.
Q5	School could be rebranded and reopen with the right support. LCC not been supportive, previous leaders let everyone associated with school down. Current staff want to continue in the good job they do to best support students. Closing would widen the poverty trap. Someone needs to take responsibility for the loss of PFI which has caused, or a high contributing factor to PFT - 1.7 million rental cost! Which still has to be paid even if the school closes. A huge bill the public still have to fund, are the public aware of this. Proposed - This is a small school that could be used to educate our young vulnerable students who would not survive well in larger schools. (LCC is failing these students). Provide a vocational education to run alongside core Maths, English and Science. PFI is a total misuse of public money, the PFI was a decision LCC took and signed into, why should staff, students, parents and wider community suffer for this. Pupil increase is forecast over the next 5 years, will LCC be wasting money again by providing extra provision for this. It's been quoted re: Ofsted2014 that teaching and learning

	is failing but management and leadership is good! Why is it that those staff who were failing have left and gone on to be outstanding teachers in other schools! Is this not about good leadership and how those teachers are supported. "A bad manager can take good staff and destroy it causing the best employees to flee and the rest to lose all motivation". This is a contributing factor of previous leadership,
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	Respondent 50
Q2	Each school should have a rigid catchment area (Other than faith schools) This catchment area should be strictly adhered to.
Q4	This would have a dramatic negative impact on my daughter's current education and my son's future education. Both my children have very bad difficulties and Hameldon have done a fantastic job with my daughter, in addition to this any move will have a detrimental effect on both her education and her mental wellbeing.
Q5	Hameldon is a fantastic school with excellent facilities with great staff. With the right management structures which in my view for the most is currently in place, I'm sure the school could be turned around and admission rates increased to capacity.

	Respondent 51
Q2	Create an alternative curriculum for those children who need it, would benefit linking with local industries.
Q4	
Q5	

	Respondent 52
Q2	The deaf children need support in a unit in a good school.
Q4	I won't have a job
Q5	I work supporting the deaf children, I am the parent of a deaf child. I provide bilingual support for these parents and children. I am a role model.

	Respondent 53
Q2	Is there a possibility of opening part of the school up to outside agencies that would/could help with costs/rent rooms (Such as adult education/night courses)? To pay more staff? Could the staff and students hold an educational display day to demonstrate to the public its abilities and also promote the school in a positive light?
Q4	Me as a parent it would directly impact upon but my daughter has just started year 10 and beginning of her GCSE path, I feel this could have an impact on

	her both educationally being halfway through the most important time at high school and also mentally as the children have formed great bonds with both peers and staff. I feel it would be added pressure for her last school year.
Q5	I just feel disheartened that we can't get permanent staff / financial help at Hameldon as I feel the school itself is on a perfect site in Burnley to benefit lots of disadvantaged households, enabling them to get their children to school at little cost. I also feel (XXX) needs recognition for all the things he has helped put into place for our children and trying his best, against the lack of financial and permanent help.

	Respondent 54
Q2	I have a child at the school and I am concerned their education and results will be poor due to having to move schools during their GCSEs
Q4	My child would have to move schools and start again at a different school and make new friends, learn new subjects and get used to new teachers. I feel this will disrupt their education and therefore cause them to achieve lower grades. They may not be able to get into their preferred college if this goes ahead.
Q5	Perhaps adding a primary school to the school would help keep the school open and make it an inclusive educational centre for children of all ages.

	Respondent 55
Q2	
Q4	Families that I work with would have the disruption of moving pupils with SEND who really like the small environment.
Q5	The school is nurturing and good for pupils with SEND.

	Respondent 56
Q2	We believe that it is important to have a local, accessible high school as part of a community and that this is an important aspect of what contributes towards creating a successful neighbourhood. Many of our customers living in SW Burnley are living in poverty and closing the school would lead to extra pressure on finances as travel to school would become an issue. With their children attending school in other neighbourhoods or towns parents may also find it more difficult to engage with school life. Over the past three years we have moved towards a relationship with the school which provides their students with access to additional resources to aid learning within the community in order that students have a wider educational experience and move towards becoming active citizens where they live. Closing the school will impact on the development of this way of working and hinder the development of community level relationships with young people. The school site has also been used to deliver out of school activity by local partners and the closure of the site will impact on their ability to offer this type

	of activity at a neighbourhood level. There is also the issue of what will happen to the building if it closes as a school. In our experience empty buildings often attract ASB and become a magnet for vandalism. This has an effect on local residents and a rise in dissatisfaction with the neighbourhood as a place to live. In short, we think that the closure of the school will lead to further disengagement of young people in the area and will have an overall negative impact on the success of the neighbourhood.
Q4	The closure of the school would impact on several aspects of our ability to manage a successful neighbourhood: There are many family size properties in the area and these would become more difficult to let without access to a locally based high school We would have less opportunities to engage with young people through educational projects and these are our customers of the future who we are keen to build a positive relationship with at an early age an increase of numbers of reports of ASB in the area and around the school has an impact on staff time and resource
Q5	

	Respondent 57
Q2	Appoint a new Head and strong leadership team, recruit pupils, engage positively with local media and stakeholders, do not allow or at the very least oppose new planned free school that is likely to take pupils away from Hameldon. Empower staff.
Q4	The building and site is a wonderful facility for the children of Burnley. Staff should have a greater say in how the school develops and is managed.
Q5	

	Respondent 58
Q2	
Q4	As a person working in this area, it will add an extra barrier to supporting the local community to stay strong. Families will not want to move in and this could destroy the area.
Q5	This area already has a big problem with anti-social behaviour. If the college was to close this is bound to increase. The young people locally already feel that they are forgotten, not even having a local school to go to will have a detrimental effect on their wellbeing.

	Respondent 59
Q2	Hameldon Community College is an excellent facility but has suffered from funding systems which reflect parental choice that is student numbers, which was diminished by adverse publicity prior to its opening as a new school. I believe there is a need for an 11-18 facility in Burnley that focuses on technical and vocational education. I think the recent attempt to do that was a brave try, but hampered by cutting across normal school timing, our country,

	and to some extent, our town, suffers from a massive skill shortages across a range of areas. I think if Hameldon were to specialise in vocational and technical areas, it could attract students that are so inclined.
Q4	My children, now grown up, attended this school. I believe there is nothing wrong with the school but it needs to attract pupils and good teachers. It needs to recover from largely unfair reputational damage, hence my previous answer.
Q5	

	Respondent 60
Q2	Hameldon Community College should be kept open as the rather deprived area of Burnley in which it is situated needs a high school to keep the community alive and functioning. However, keeping thing as they are does not seem to be an option as it is not working. The college needs to be re-launched as a specialist school: the most needed in Burnley is a specialist technical college offering vocational education for boys and girls across the town. This would fill the gap left by the ill-fated Burnley Technical College. Hameldon as a technical college stands a better chance of working as it is already an established college and it is not a "new" college, adding to the numbers of places available for secondary education in the town. It would need to be actively and positively promoted across the town and not given a just given few months to prove its value. Educational value cannot be measured using a financial scale. Education costs money and only proves its worth financially when the students leave education and enter the workforce as competent, skilled and functional adults, contributing to the econ.
Q4	It would take so much away from the community, taking young people away from the area and adding to their transport costs and time. For a community to function all social amenities need to be present. Also, it would be a great facility taken away from the community - sports, social and so on. And, what would the building be used for? We don't need any more unused school buildings in the town. Then there is the expense of coming out of the contracts with the builders of BSF. Closing the school would not, I don't believe, save any money at all.
Q5	Hameldon Community College got off to a bad start, but with some inspired leadership, it seemed to be rallying. If the college was given the support it needs form the Council and from the LCC Education Department, it could be re-launched as a specialist technical college as I suggested earlier. Closing such a fantastic building, which cannot easily be converted for any other use, would be a crying shame for the Stoops Estate and for the town.

	Respondent 61
Q2	This school is situated in one of the more deprived parts of Burnley and was put there deliberately, after a big fight by the local community to get it, to help those who couldn't travel to schools further away and to help the local community. Sadly it got off to a difficult start and has never really recovered.

	Recently it has been hindered by the insane Government decision to allow a totally unnecessary and unwarranted Free School which has led to an over provision of school places in Burnley. The Free School should be closed instead but I accept this is not something that LCC has any control over.
Q4	It wouldn't directly as my only child is now at university but it would be a blow to the local community.
Q5	No really, I put it all in the first answer

	Respondent 62
Q2	I have chosen this option as a trainee teacher currently teaching A levels in FE. I believe that NQTs should be sourced to teach the students as they have the enthusiasm and have not suffered with the lack of pay rises being a teacher. In addition to this, a teacher should be able to manage behaviour in the classroom and adapt their lessons to each learner. Teaching style has changed over the years and I believe that pupils need the support from the teachers and this would earn teachers respect and will allow the pupils to engage better with learning.
Q4	This would not personally have an impact on me, however, this has a strain on pupils having to move schools and build relationships in a new school. This is detrimental to the young people as it is a very difficult time for them going through adolescence.
Q5	

	Respondent 63
Q2	To keep Hameldon open as a Lancashire County Council run school. Working in partnership with an outside agency. Perhaps BFC in the Community. Turn the school in to a vocational educational college for students aged 12-18. (XXX) were the school is situated, I welcome the consultation and I am well aware of issues relating to falling numbers, school been a PFI building. Plus it's exam results. However I also believe that with the correct approach, the right people in place. The school can have a good future. Not keeping things as they are. That is not an option in my opinion. I have always been a realist. However the approach suggested at the top I believe is a sensible suggestion. (XXX) PS I also work for (XXX). So I also fully appreciate the financial straits the County is Under. Please consider my proposal
Q4	Will effect some of the children of parents from the ward, I represent (XXX)
Q5	At present no. Looking forward to seeing the proposals based on the consultation

Respondent 64	
Q2	The closure of the school would have a detrimental effect on the provision of secondary education in Burnley and it would put the jobs of numerous union members under threat. The favoured option should be the retention of the school under the LEA, with clear benefits emerging for an approach that includes a future focus on vocational qualifications.
Q4	If the argument is about student numbers, the closure would be unjust. The negative effect of Government policy in having a Free School (Burnley High School) open in competition with existing schools such as Hameldon Community College needs to be examined. A consequence of allowing unplanned competition is that all schools in the area are going to have to problems in attracting the same numbers of students.
Q5	As part of the local trade union movement, Burnley UNITE Branch opposes the possible closure of Hameldon Community College. One potential way forward might be to extend the provision of practical training courses. According to national research, 85% of senior teachers agree that vocational qualifications are valuable for their students and four in five (79%) of senior teachers interviewed agreed vocational qualifications provided a firm foundation for school-leavers to get jobs. More than two-thirds (69%) agreed vocational qualifications were useful not only for those leaving school aged 16 but "offer a strong foundation for further study or training". As you will know, a new 'free' school, focusing on science, technology, maths and engineering, could open in Hyndburn by September 2018 if trustees are granted permission. The proposal for the new 'Evergreen School' in Great Harwood would concentrate on 'vocational' subjects and qualifications backed by work experience rather than traditional exam-based academic education.

Respondent 65	
Q2	I chose this option because I believe it is essential to maintain a high school in this area of town. The reasons for this are: 1. The students in this area come from some of the most deprived households in the town and I fear moving them to another school elsewhere in Burnley would prove problematic for those families and may result in the student's affected attending school less regularly. 2. Many of the students at Hameldon have significant educational problems. For these students change can be very detrimental and adversely affect their mental health. 3. Hameldon has a small school population where students are all known by name and are made to feel valued and cared for by staff. In a school of over a thousand I don't believe the relationship between staff and pupils can be as close. As a community governor at the school I think, along with other governors, that rebranding of the school as Burnley Vocational College would not only provide the education the students at present in Hameldon need but would address the needs of similar students in other Burnley schools and provide for all these students a way into the world of work that for this type of student would be more appropriate than the traditional 8 GCSEs. I feel this solution would also be financially a better option for the LA than closing the school

	and still having to pay for a building which has no chance of generating anything towards that cost.
Q4	If Hameldon was to close I personally would have more free time but this is not what I want! I have been a governor at the school since its inception, when Ivy Bank and Habergham were joined together. There have been difficult times over the years but I have always tried to support the staff and students in any way I can and I'm not about to give up now.
Q5	This area of our town needs this school. The students who attend need this school. Students in the town who are not academically incinerate need the kind of school Hameldon could become as Burnley Vocational College.

	Respondent 66
Q2	Better for my son being so close to home and not having to get 2 buses to school
Q4	Would impact on me because I'd have to pay for a full new uniform again, pay for him to get to a different school which isn't close to us and he wanted to go to that school.
Q5	

	Respondent 67
Q2	Re brand the school. The school has a very bad reputation in Burnley. This is mainly because of the location in a very deprived area on the edge of the notorious Stoops estate. The main intake of students is from white working class backgrounds where academic attainment is often hindered by social and economic issues. Many students starting at the school are often below average in literacy and numeracy and require intensive classroom support to access the secondary curriculum. At the moment this is not possible at Hameldon because there is no money to fund TA support in the classroom. The solution is to close Hameldon - write off the debt - and open up a rebranded school without a massive budget deficit that can provide adequate teaching and support to meet the needs of all students.
Q4	Possible redundancy or redeployment at the rebranded school.
Q5	

	Respondent 68
Q2	This school is close where we live and I heard it is a good school.
Q4	Would have to go further and as my children start school at the same time would make it hard to get to 2 schools at the same time. At the moment as this school is close to where I live just about manage to get them to school on time. Also my daughter struggles with change and having to change schools this early would affect her.
Q5	

Respondent 69	
Q2	<p>Firstly & most importantly I believe the consultation process is tainted and there has been a deliberate running down of the school in the last year by the associate headteachers employed by the LEA, this is back by their unacceptable decision to resign from the school immediately prior to an Ofsted visit, leaving the school with no leadership at a vital time. The staff in the school have been directed NOT to promote the school to the 2017 intake of Y6 pupils despite over 100 places being offered, despite this lack of promotion and transition 27 parents still opted to end their children to Hameldon, imagine how many could have come if the school had been promoted (Open days transition weeks etc) The transition evening held was an embarrassment to the school and further tainted the consultation process. (Head teacher of another school present with the admissions team & the Head directing parents to talk to them) Staff recruitment has only been a problem because the school has been prevented from advertising and recruiting staff due to purely financial reasons, rather than educational, being forced instead to rely on costly supply staff rather than offering short term contracts. No Maths vacancy has been advertised in the last 5 years, yet it is stated that recruitment is difficult. Educational standards have fallen due to the failure to try and recruit staff and when good teachers have left, no attempt has been made to replace them, due to costs. No Head teacher or Deputy has been appointed, yet no advert has ever been placed. Why? Hameldon has the potential to be a great successful school, it has a reputation of working with the most vulnerable pupils in the area, keeping them in school & providing them with an education that is appropriate for them. If the authority would appoint a Head teacher & given them time & support the school could be turned around.</p>
Q4	<p>Personally I would be devastated, I have put my heart & soul into this school & its surrounding community for the last 18 years. I believe that the children & the families it serves deserve a local school working with them to provide them with an education that will enable them to grow into mature adults who in turn will have a positive impact on society. Secondly this is children's future we are messing with, they deserve support, nurturing and an environment in which they can thrive. Hameldon offers this. Closing Hameldon will have a detrimental effect on the pupils future, with many of them getting lost in the system & not receiving the support they are entitled to. If they felt they could get this from the alternative Burnley schools they would not be at Hameldon. By working with local business & colleges a full curriculum could be offered by simply grouping together the option groups so that courses such as music could be provided by external providers. Also vocational courses such as construction, engineering & health & beauty could all be offered. Whilst pupil numbers remain low pupils could be taught in Key stages rather than ages, ensuring that every pupil receives a high standard of education.</p>
Q5	<p>If the school were to close the Authority will be left with a £1.3 million bill to pay every year & a building that is only available for educational purposes. By keeping it open that deficit will be reduced and by promoting the school with new leadership the school will soon be able to set a balanced budget. There</p>

	is currently a shortage of secondary school places in Burnley & this is set to increase over the forthcoming years. There is a school here able to fulfil these requirements. Please read the last Ofsted report carefully, the narrative stated that the school requires improvement is as the achievement is not yet good but was improving, and the results in Maths in 2017 improved by 14% last year (with a department of supply staff), with good leadership & permanent staff the school can continue to improve.
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	Respondent 70
Q2	The other Lancashire school, Fearn's could amalgamate with Hameldon, which could then provide alternative curriculum as well as the core, such as practical skills for non-academic children, design, engineering and construction, to complement the government's STEM strategy, farming and land-based skills, painting and decorating, woodworking and cabinet making, etc.
Q4	The community comprising of vulnerable children and families in poverty would lose a community school; those pupils and families would require additional support to travel further to other schools at additional costs.
Q5	The school should be allowed to provide further opportunities both academic and non-academic, to pupils, their families and the community and allowed to expand and accommodate a broader but balanced. Losing this as a community school will incur more than a financial loss.

	Respondent 71
Q2	The consultation process is biased in that the consultation began at the same time as a decision was made not to organise an open evening which was perceived by the community that the school was closing and impending Ofsted inspection took place despite this consultation being underway, giving further reason why this process is tainted. This must be halted and renegotiated.
Q4	
Q5	The process is flawed

	Respondent 72
Q2	It is essential that an educational establishment remains in this area of Burnley to support the community as a whole. Hameldon prides itself on supporting not only the academic progress of its students but also their social, emotional and mental health which is important to stability of the whole area and the future of Burnley as a whole. Deprivation is a significant issue in this area of Burnley. Without an educational establishment in this area young people and their families will not get a supportive education. This is due to the fact that the majority will be unable to travel to alternative providers of education across Burnley through lack of financial capability and also by their lack of resilience in terms of coping with massive upheaval and

	<p>change. Hameldon is seen as a central hub for support and advice as well as education for children. Without this there is likely to be an increase in anti-social behaviour, other elements of crime and a downward trend in mental health issues within families in the area, thus putting a burden on existing resources locally and nationally, such as police and health services. A change in rebranding Hameldon or possible academisation would be a way forward. There should be a key focus on specific areas of need for young people and their families such as introducing more vocational types of support/education, a specialist provision for Special Educational Needs and Disabilities to support students with not only low cognitive ability but also those with specific mental health needs such as ASD and ADHD, as well as those with motor skills needs. Hameldon already provides specialist provision for hearing impaired young people so it could be an addition to this, providing wrap around therapeutic educational facilities. In addition the rebranding would also provide for the most Gifted and Able students to ensure Hameldon matches other high achieving schools with a variety of traditional and alternative subjects from GCSE to A Level. This would not only allow the existing numbers of secondary aged children in the area to be supported but also allow for the increase in numbers which is due to happen over the coming years, through increased birth rate.</p>
Q4	It is likely that I would lose my job this leading to a change in support for my family etc.
Q5	

	Respondent 73
Q2	Put more money into the school, especially for more staff (higher qualified) and put the school bus back in place.
Q4	As a former student it would be very disappointing to see it close.
Q5	I think it's just a shame to see the school close, the teachers are great at their job, I honestly think it is because of the area it is in and the bad publicity that the school has been given. People need to stick up for the school!

	Respondent 74
Q2	It has been a pleasure to live next to this school since it opened, compared to previous schools on this site. We, as residents, have been invited into the school, and informed of any special events taking place, so warning was given about parking issues that may arise. I strongly feel that such a fantastic building should be given a new opportunity. We read such a lot of bad press about this school, and not enough praise is given to the polite children and staff who attend, especially compared to the previous school that was situated on this site.
Q4	Uncertainty of what would go on the site, as a resident of (XXX). As a tax payer, I would be horrified at the waste of money to demolish such a fantastic new building.

Q5	Again, I would like to reiterate that it has been a pleasure to live next to this school, as we have had no run ins with parents or students around parking, anti-social behaviour and litter, since it opened, which could not be said for the pupils, staff and parents of previous schools on this site. I was invited to the school when it first opened, and was impressed by the fantastic facilities on offer. The football pitches are used most evenings after school, and, at first, we were under the impression that there were gym facilities that may be open to the public, could this be an option to explore, to generate more income, particularly as there is plenty of parking spaces.
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	Respondent 89
Q2	Many of the students who attend Hameldon CC do not have the cognitive ability to do GCSE's. They would benefit from a school that can provide an alternative/vocational/hair and beauty/plumbing.
Q4	I would lose my job, I would be concerned for the wellbeing of the students I support. Many of them suffer from past trauma and are incredibly vulnerable. They are hyper vigilant students that do not take change moving to a large school, having to catch a bus will be an incredible challenge for these young people.
Q5	The students at Hameldon would struggle with a move to another school, particularly the vulnerable ones. They are used to having nurturing support in a small school. Other organisations such as CALICO have said they are prepared to invest in the school if it were to become a vocational school.

	Respondent 90
Q2	I am a member of the public who plays 5 a side football on a Thursday evening. The facilities are very good and it would be a shame if it was to close.
Q4	We would have to find an alternative venue to play 5 a side football.
Q5	Given the time, cost of effort, in building Hameldon, there must be an obvious reason why pupil numbers are decreasing? It would be a complete waste of such a modern school/facilities to allow it to close down.

	Respondent 94
Q2	It will be a shame for the area if the school will close.
Q4	Would be a shame that my child will not be able to attend.
Q5	

	Respondent 95
Q2	I'm a local business and I think it's really good for the community around this area

Q4	Massively we get all the parents and children even teachers in for breakfast and lunch.
Q5	

	Respondent 96
Q2	For education for children
Q4	Devastated
Q5	

	Respondent 97
Q2	A very good school, a lot of children use the school, my grandson went to this school and did very well there.
Q4	Very sad for the area.
Q5	

	Respondent 98
Q2	
Q4	Worried about future young generation.
Q5	

	Respondent 99
Q2	Unless the school can increase the intake. The pupils who are attending will continue to receive a below par experience of school life.
Q4	
Q5	

	Respondent 100
Q2	
Q4	Local children won't be educated and they have to travel far. Which would affect their time in school.
Q5	School discipline should be reinstated.

	Respondent 101
Q2	Closer for children to go from nearby estates.

Q4	Not me personally but my granddaughter goes to this school and lives nearby.
Q5	

	Respondent 102
Q2	Offer different curriculum keep school open.
Q4	My education would not be great.
Q5	Support from staff.

	Respondent 105
Q2	This school is needed in the area to meet local needs. This is an area of high deprivation.
Q4	As an active member of the local church I think the closing of this school would impact greatly on local children.
Q5	The school does a great job in meeting the needs of vulnerable people.

	Respondent 106
Q2	My son has learning difficulties with traits of autism, so to move him to another school would have a major impact for us at home. He is frightened to cross busy roads as I don't always have the use of my car. It would also have an impact on his education.
Q4	It would have a major impact for both us as parents and my child because he struggles with change and he is settled at Hameldon.
Q5	The school has been really good for my son, he has developed and come a long way since starting at Hameldon. I feel the council need to invest in it more.

	Respondent 107
Q2	Change into school for practical skills.
Q4	No school in area.
Q5	Good school.

	Respondent 108
Q2	
Q4	
Q5	

	Respondent 109
Q2	Use as pupil referral unit for children with behaviour needs.
Q4	I am concerned that those children with behavioural issues would move to other schools where my children attend.
Q5	It needs to be kept open for children who have additional behaviour needs. Taxpayers money has been spent on it and should be used properly.

	Respondent 110
Q2	I don't know any truths about the school.
Q4	It wouldn't
Q5	No

	Respondent 111
Q2	A different sort of school.
Q4	Less choice
Q5	Please keep open.

	Respondent 112
Q2	Because it's close for parents that can't afford to send their kids on bus or trust their kids on bus.
Q4	Like I said it's closer to home and easier for me to get there without panicking if there's a problem with your kids.
Q5	Keep open.

	Respondent 113
Q2	It needs to stay open but the council needs to do something about it and fix it.
Q4	My son would have to travel further and he has behaviour problems.
Q5	This school needs to stay open for the people round here and for the pupils.

	Respondent 114
Q2	Good school.
Q4	Loss to the area.
Q5	

	Respondent 115
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Q2	Unsure
Q4	It wouldn't
Q5	

	Respondent 116
Q2	Good school.
Q4	Loss to community.
Q5	

	Respondent 117
Q2	I have chosen this option because it will be unfair to change and disrupt these children's lives so drastically in such a critical point in their lives.
Q4	It wouldn't really impact me but it would impact the hundreds of children and teenagers at Hameldon.
Q5	

	Respondent 119
Q2	To prevent disruption to local children and families.
Q4	
Q5	

	Respondent 120
Q2	Speaking with local families who have children attending the school they feel this may be disruptive to them.
Q4	
Q5	

	Respondent 128
Q2	Because Hameldon is a community school and I think it should stay open.
Q4	It would impact me a lot as I have 4 children which I would like to send there and it is very close to where I live.
Q5	

	Respondent 129
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Q2	Because Hameldon is a community school and I think it should stay open for the community around it.
Q4	I would have to send my child to a school miles way and I'm not happy about it.
Q5	

	Respondent 130
Q2	Giving the pupils/parents more options on schools.
Q4	I have friend's children that attend there.
Q5	

	Respondent 137
Q2	Given that the school is located close to an area of social deprivation it is ludicrous to close Hameldon and force pupils to travel further to attend an alternative schools. - How many will fail to attend the other schools? Also with a shortfall of secondary places in the Burnley area how will cutting the number of available spaces help to resolve this shortfall.
Q4	It would cause significant problems in travel to other schools in the Burnley area.
Q5	I believe it is disgusting that the controlling authority has allowed the situation at Hameldon to both develop and continue when the local community requires significant investment in educational resources in the local area.

	Respondent 138
Q2	College is next to/near several large primary schools. Unity college is full, Shuttleworth is too far away with no direct travel links.
Q4	My children would be unable to attend their local and very close secondary school. My children should not have to waste extra hours travel time each day. I want a smaller school for them.
Q5	A good, keen head is needed. Advertise for and appoint one, then invest in the college - this would make numbers rise very quickly. Information shows there would be a shortfall of 600 school places if it was to close, by 2022. Get people from LCC to talk to pupil who are at Hameldon and love it.

	Respondent 139
Q2	The area requires/needs a school.
Q4	Extra travel plus cost.

Q5	As a relatively deprived area it requires an up lift in an effective school, that can, over time bring the standard of education to a higher level. Not implying a feeling of desertion!
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Respondent 140	
Q2	It's a good school that supports vulnerable children in a poor area. Other schools are too far away.
Q4	My children would have to change school.
Q5	

Respondent 141	
Q2	In one of the most socially deprived areas of the country, the small "community" college is needed. Many of the vulnerable students would not be able to cope with a large school environment - a reason why many parents/carers chose Hameldon over other schools. Bring in a head with the commitment to drive the college forward - This would start a rapid improvement.
Q4	I have worked with a lot of amazing young people from this area for many years. This vocation would be removed from me. I would need to seek a different job putting huge emotional and financial strain on myself and my family. Staff wellbeing has been completely ignored, by LCC, the two heads who were brought in to actually ruin the school and the so-called school improvement officer who has failed in his job.
Q5	This whole consultation process is tainted due to: Two heads who were brought in (Jan2017) to actively cause the school to fail - by not carrying out any of the remit outlined by (XXX) in Sept 2016. No promotion of the school, refusal to allow Year 6 parents to be contacted between Feb/March and late July 2017, other students were encouraged to leave. Along with (XXX) they allowed the head of Shuttleworth College to "poach" Year 6 pupils who come to Hameldon's Year 6 intake evening. Initial student intake number was 110+, even 66 in July 2017 = an increase.

Respondent 152	
Q2	Because of failings towards pupils. No proper staff and substitute teachers coming in and out of school.
Q4	I have 2 children in this school, 1 only being in Year 8 so this would mean finding her a different school that has the space.
Q5	

Respondent 154	
Q2	Because it would have been a big waste of money.

Q4	Would have to find a new school for children.
Q5	

	Respondent 156
Q2	Change the school from mainstream secondary to a technical school, focusing on core subjects and alternative provision to meet needs and attain pupils within Burnley.
Q4	It would impact me in terms of my wages/employment prospects. As the main wage earner, my household and family would face reduced circumstances and poverty. I would need to find alternative employment. I also feel that the school closure would impact on my professional responsibility to my pupils - this concerns and distresses me on an emotional level.
Q5	The pupils I teach need this school within the community. Many have severe emotional/mental health issues or live in challenging circumstances. To rip them away from the one constant aspect of their life to start again in a larger school that may not cater to their needs will be devastating and detrimental.

	Respondent 169
Q2	This school is really great. It's a good community and everybody is close.
Q4	
Q5	

	Respondent 177
Q2	The children that attend Hameldon will have issues in attending large schools and also in my opinion will not travel to school further away which will impact truancy and their future.
Q4	Personally, it won't impact me however, it will impact some lovely children that need T.L.C and nurturing and it will impact a great 'team' of staff.
Q5	Financially closing Hameldon is not cost effective and in the future when there aren't enough school places for children. Where will they be placed?

	Respondent 178
Q2	The school does not appear to be able to continue in current format. The Burnley and Pendle area doesn't have a secondary Church of England school. Children have to travel to Accrington/St Christopher's) There is also no Grammar school. Children travel to Waterfoot (Bacup and Rawtenstall Grammar) or to Clitheroe Grammar. Both of these types of schools are oversubscribed and the children are travelling out of area to attend them. Therefore this school could be converted into Church of England Secondary school, or a Grammar school to satisfy this demand and use the investment in the infrastructure of the school.

Q4	We live in the local area and my child will be selecting his secondary school in September 2018, Whilst this school seems to be failing, we do not want to see it as a derelict, empty building which may attract anti-social behaviour. I would prefer it to be converted into another type of school such as Church of England secondary or Grammar school.
Q5	St Christopher's and Bacup and Rawtenstall Grammar school are both oversubscribed. If this school could be converted into either COE or Grammar, it would take pressure of these other schools. Children from Burnley and Pendle could attend instead of travelling out of the area.

	Respondent 179
Q2	This school has a wonderful feel to it, the staff are all positive to the school continuing. The rental will have to be paid anyway so the school could be continuing with small class sizes which is beneficial to the students. The school could also be used at night or even through the day for courses, i.e. Parenting, quick and easy nutritious meals and Holistic practices.
Q4	I think there is a potential loss of opportunity. The school could be used by many different agencies and organisations which would be beneficial to the local community. Thus the impact would be massive for those people in the area.
Q5	Also maybe consider a youth group as well.

	Respondent 180
Q2	Children settled. Important GCSE years. Good small school. Child settled with good friends close to home. Teachers are good, schools deals with situations well.
Q4	Unsettle child. Emotional impact will have to settle into new school. GCSE options - may not able to do them at new school. New school may not be close to home. Send him to school I don't want him to go too.
Q5	Good building. Waste to close make it private. Accrington Academy was like this - very good school now.

	Respondent 183
Q2	Because they have good rules, the teachers are nice, kind, we learning as we should.
Q4	Most people are going to start their GCSE's and it would be harder to move to another school and have a new start.
Q5	

	Respondent 201
Q2	

Q4	Extra travel. Upset children. Mum's have to find money for travel. Worse is more than one child.
Q5	The area has children who by law have to be taught, and be given the best chance possible, and not to be spending more time travelling than in school learning.

	Respondent 202
Q2	School appropriate curriculum to meet needs of children in the area.
Q4	Loss of jobs in family and good education of children.
Q5	

	Respondent 208
Q2	The school is a vital part of the community and demographically, socially and educationally should continue. Staff, parents and other outside agencies are committed to Hameldon and I believe it can thrive again. My own son (now if) attended Hameldon until June '16 and excelled high.
Q4	Not on me personally, but it would be a very sad loss for the community and town as a whole. If it cannot continue in its current 'format' I think it could continue as a partly Vocational/Academic high school. (Partly replacing VCC)
Q5	As a parent of an ex-pupil here at the school, who was head boy (XXX) in Year 11 and who achieved top GCSE results here, I do not want to see this school close. It has good committed staff and should continue.

	Respondent 209
Q2	The school has carried a bad reputation, through no fault of the staff. The cohort has changed drastically and this has not been addressed. It should be 're-branded' and given a second chance. Alternatively, new management, new senior management should be brought in, who 'care' about the school as a community and want it to succeed through support and kindness NOT fear; as previously was the case.
Q4	Job loss, job satisfaction. It would impact on me both financially and emotionally. The staff are good to work with, (often commented by supply) and we form close connections with pupils, many who have very challenging lives. I enjoy my work and feel that I make a difference - it has supported me in many ways and I will be saddened to see such a place close. Financially..... I am very worried.
Q5	There is (and has been) a great deal of bad practice which has been allowed to go on over the years! (OFSTEDs not replacing heads/senior management, school advisors, etc). A lot of this is now coming to the surface but no one is being held accountable for this. Ultimately staff and students are the losers to a bigger plan that has been in place for many years. We have a well-kept building, well equipped with many dedicated staff, and the people responsible

	for the downfall have 'jumped ship'. The community needs this school and it has a lot of potential if it can only be managed correctly by someone who has an understanding of the area it provides for. I am both sad and angry that no one has the guts to admit fault.
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	Respondent 211
Q2	Been told only 100 kids there and they must left.
Q4	
Q5	

	Respondent 231
Q2	As governors, we acknowledge that Hameldon Community College cannot continue as it is at present. However for the reasons outlined, we believe that it is vital for education to be provided in this part of Burnley, and that we believe the best option is to rebrand Hameldon as a Vocational College. Please see attached Governors recommendation.
Q4	We believe that education must be provided in this part of Burnley. If Hameldon were to close and no alternative education is provided in this area, the consequences for the children would be dire. The poverty trap would continue, and the chances of young people in this area continuing to under achieve can only rise.
Q5	We urge the council to consider carefully the suggestions made in this response to provide education on the Hameldon site as a Vocational College.

	Respondent 232
Q2	<p>Throughout Year 7, my daughter really enjoyed her time at Hameldon Community College. She build really good relationships with both staff and students, she was vibrant at home and school - overall she really enjoyed herself. Unfortunately, throughout Year 8, 9, 10 and currently Year 11 could not be further than the opposite of Year 7. (Incidents taken from Years 8-11)</p> <p>Incident 1 – Headscarf pulled by male student and bullying regarding facial hair. (She has not worn her headscarf since Year 8)</p> <p>Incident 2 – Money taken from her on school trip by 2 students.</p> <p>Incident 3 – Phone taken from her and staff photos taken and uploaded to Snapchat with intention of blaming my daughter. I contacted the school to be told the matter had been dealt with and my daughter was not to blame.</p> <p>Incident 4 – Phone stolen by classmate at start of lesson. The school did nothing. I contacted the police, the school immediately as my daughter was reduced to tears but the conversation with the assistant head teacher was an absolute joke in which he said "The child who took it is well behaved and my daughter let her borrow it". He did not take heed of any of my conversation</p>

	<p>but seemed unbelievably relaxed about the entire episode. I was shocked as he blamed my daughter and that it was her fault. The school told me that they spoke to the student in question but neither the Head teacher nor the parents of the student who stole my daughter's phone contacted me to apologise.</p> <p>I really cannot express the mental, physical, emotional and psychological effects that have been endured by my daughter. The bullying has left an extremely bitter taste in her life and she has told me many times she hates the school and wants to leave. Although many issues my daughter faced were discussed, however the approach from senior staff was just poor and weak. Even at the last educational review, the Head teacher knew I was coming and knew that I needed to speak to him but stayed for 7 minutes and never bothered to follow my concerns. The school need a significant change in the way the students are treated, especially in time of difficulty and trauma. My daughter's experience at school has been nothing shy of bullying. The approach from senior staff was just poor and weak, even at the educational review the Head teacher knew I wanted to speak to him but he stayed for 7 minutes and never bothered to follow my concerns. I found this to be an absolute disgrace and couldn't wait for my daughter to leave.</p> <p>The school needs a significant change in the way that students are treated especially in time of difficulty and trauma, my daughter's experience at school has been nothing shy of bullying, she has tried to fit in and even when bullied defended the bullies. Her experience at school has been brutally affected by these incidents that have not been taken seriously. She cannot wait to leave the school.</p>
Q4	<p>The impact is not on me, it is on my daughter. If the school took an approach that every child matters and those vulnerable students need to be treated differently, then my daughter's experience would have been a different one.</p>
Q5	<p>The levels of support in place for my daughter have been inadequate despite the schools best efforts. Opportunities have been lost. Faith and confidence in the school have been lost. Some teachers seem very disinterested. To be absolutely honest, It is the worst school I have ever come across. Some teachers do wear their heart on their sleeve and there are some amazing teachers at Hameldon. But the structure and intentions of other staff have made it a bitter experience for my daughter and this has been difficult as parents to watch her suffer. Hameldon must be accountable and must have an Holistic approach to the development of their students as individuals. I believe that the core structure has failed within the school and these needs to be addressed first. The intentions, goals of staff and the education authority's vision must be committed and made clear with contingencies in place.</p>

Appendix 3: Pupils full responses to the open questions

	Respondent 75
Q2	
Q4	I'd have to move school.
Q5	No

	Respondent 76
Q2	
Q4	Because I would have to move school for half a year until I finish school, and the teachers in different schools would be teaching different things whilst I'm learning different things in my current school. Also that it would mess up my GCSE's.
Q5	

	Respondent 77
Q2	If the school closes many people's education will be effected and the staff would be out of a job.
Q4	The school would close near our GCSE's.
Q5	

	Respondent 78
Q2	Because I don't want to move school whilst in Year 11 and I don't want staff to leave.
Q4	I would have to move schools which would massively effect my education as I am in Year 11.
Q5	Doing this could hugely effect people's confidence as moving school can be scary. This could trigger people's anxiety and depression.

	Respondent 79
Q2	Because closing our school will completely ruin our Year 11 chances to get their GCSE's. If we have to move then it will take time that we don't have, thanks.
Q4	Because in Year 11 we are closing in on our GCSE's and we don't have the time to move school and get all our progress and other schools don't follow the same exact system.

Q5	Yes, although the school is small, it is great. We all know each other and I can guarantee it has one of the lowest bullying rates for a school.
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	Respondent 80
Q2	I feel that this school has improved in tremendous amounts since this school is under new leadership. I am in Year 11 and it will affect me.
Q4	My GCSE grades
Q5	Not to close Hameldon

	Respondent 81
Q2	Because I would have to move school and it would affect me as I'm in my GCSE years.
Q4	I would have to move school halfway through my GCSE year.
Q5	Don't close the school.

	Respondent 82
Q2	
Q4	
Q5	

	Respondent 83
Q2	If the school closes, it will be hard for a lot of students to move now.
Q4	If this school closes down now, I will have to move school, and I'm in Year 11, so I've done over a half of my GCSE's. I will lose my teachers who help me and are really good.
Q5	Year 7's have only just settled in and Year 10's have started their GCSE's. It would be unfair to close it now.

	Respondent 84
Q2	It's a waste of a school
Q4	If it closed we would have to move school during the middle of Year 11 and lose the staff too.
Q5	

	Respondent 85
Q2	Not sure

Q4	Don't know
Q5	Unsure

	Respondent 86
Q2	This school has helped me over the years. It's a great school and the pupils and students are really close.
Q4	I'm in Year 11 so I'm halfway through my GCSE's and if it did shut down, we would fail our GCSE's.
Q5	

	Respondent 87
Q2	
Q4	
Q5	

	Respondent 88
Q2	This school at times is truly awful and I think students will receive better education elsewhere
Q4	It wouldn't, I would have left with my grades
Q5	No

	Respondent 91
Q2	The school is progressing slowly and build to where it used to be, a very reliable school.
Q4	I think that if the school did close the kids would be affected a lot because all the support they get they won't get anywhere else.
Q5	

	Respondent 92
Q2	The school is progressing slowly and build to where it used to be, and a very reliable high school.
Q4	I think that if the school did close it would make a big impact on the kids because of all the support they get off teachers and staff.
Q5	I strongly disagree with the closure of Hameldon because we learn a lot and they should open stuff and get the kids more energetic and involved in HCC

	Respondent 93
Q2	
Q4	
Q5	

	Respondent 103
Q2	Keep school open but offer another curriculum
Q4	Be awful for me.
Q5	Staff are great

	Respondent 104
Q2	This school has a chance instead of closing down.
Q4	I would have to find a new school.
Q5	I like this school because it's better than other schools.

	Respondent 118
Q2	I think it's easier to get to.
Q4	Split up with my mates, but I have friends at other schools.
Q5	You're mean because you're closing us down.

	Respondent 121
Q2	I want to keep the school open because the staff are nice and the students are friendly.
Q4	We would have nowhere to go and I would be worried about my future.
Q5	

	Respondent 122
Q2	Because of my education
Q4	Having to move to a new school and losing friends.
Q5	The staff are friendly there, no bullying. It's better because there is less people so there is more help for more pupils.

	Respondent 123
Q2	Because it's easy to get to and for my education. I have a strong relationship with my teachers.

Q4	It would upset me because I would leave all my friends and teachers. I'd feel unsure of my future.
Q5	Teachers are very helpful.

	Respondent 124
Q2	So we don't have to switch.
Q4	I would have to switch school and it would be longer to get to school.
Q5	It is friendly and everyone is welcome.

	Respondent 125
Q2	I think the education is good.
Q4	I would be upset and my education will go down.
Q5	I think school should be open the teaching is good.

	Respondent 126
Q2	To carry on our GCSE's and get a good grade.
Q4	I would be upset because my education would be disrupted.
Q5	It should stay open because if it doesn't we won't be able to get GCSE grades.

	Respondent 127
Q2	Because it is friendly.
Q4	If it closed it would ruin my education.
Q5	Staff are great.

	Respondent 131
Q2	Because it's good.
Q4	If it closed I would be sad.
Q5	Staff are really good.

	Respondent 132
Q2	Because this school is poorly funded with limited options, limited teachers as PE and science teachers have to teach Maths.
Q4	It would not as I will have left with the grades I need.
Q5	Yes, but I won't

	Respondent 133
Q2	I don't know if the school should shut down.
Q4	Won't get GCSE
Q5	No I wouldn't

	Respondent 134
Q2	I chose this option because I think the school should stay open but try and improve behaviour.
Q4	This would impact on me because I would have to start at a new school. I don't live in Burnley so I would have to start over and make new friends again.
Q5	

	Respondent 135
Q2	I am in the middle of my education and if the school shuts down that would ruin my education.
Q4	I would lose contact with lots of my friends and some of my favourite teachers might not be able to find jobs.
Q5	I am getting good grades and making good progress. Our books are marked regularly and all the staff are approachable and caring. There are lots of good opportunities and I live close and would not like to make a long bus journey.

	Respondent 136
Q2	I am looking forward to coming to Hameldon, if this happens this would send me on a bad path.
Q4	I wouldn't be as smart I was looking forward to maths as apparently the teacher is excellent.
Q5	I don't want to get a bus to school.

	Respondent 142
Q2	It's a good school.
Q4	Not able to go to another school.
Q5	Hameldon school is better school than any others and if it shut, I would not be able to go to another school.

	Respondent 143
Q2	I think it should stay open so Year 10 can get their GCSE grades and go to college.
Q4	We wouldn't get our GCSE grades and without them we won't have a future.
Q5	

	Respondent 144
Q2	If the school close then we have to make new mates.
Q4	I'd be mad cause I will lose most of my mates.
Q5	

	Respondent 145
Q2	Good area, no other high schools around here.
Q4	Would be harder to get to and from school, would have to waste money on a bus pass.
Q5	

	Respondent 146
Q2	Good area, no other high schools around here.
Q4	Would be harder to get to and from school, would need to spend money on a bus pass.
Q5	

	Respondent 147
Q2	Because I wouldn't have to get up very early in the morning, as well as I wouldn't have to get bus passes to get to school.
Q4	
Q5	

	Respondent 148
Q2	Bring blazer in, bring another set in, should help more.
Q4	It would impact on us because it is closer to our home and it is an easy walk or drive. It is easy to get to this school because it is my location.
Q5	I think that they should improve the uniform and teaching to pupils.

	Respondent 149
Q2	I would like to keep Hameldon open as it is amazing. If Hameldon did I would be disappointed as I don't want to wake up at 5am just to get to school on time.
Q4	I would have to get up at 5am to set off for a school in Padiham.
Q5	I love Hameldon. Please don't shut it down.

	Respondent 150
Q2	I don't think it should be closed down because I don't want to move school and it's been the place where I made all of my friends here, I wouldn't want to leave them.
Q4	I would be upset because I've been here for a year and a quarter and would really miss this school.
Q5	

	Respondent 151
Q2	This school is the closest one to my house and I don't want to spend money on bus fair to go to another school.
Q4	
Q5	

	Respondent 153
Q2	
Q4	Wouldn't impact on me.
Q5	

	Respondent 155
Q2	The year 10 classes would have to move to a different school and it would be too much stress for them. It would also be unfair for the ones who love the school and the teachers will have to find a new job which is hard to do.
Q4	It would not affect me because I am a Year 11 but it would not be fair on anyone else.
Q5	I really like this school because the teachers listen to what you have to say, they help you with your problems and they are really good if you get bullied.

	Respondent 157
Q2	My little sister will need to go to a school far away if Hameldon closed.

Q4	My little sister would have to travel to a different school.
Q5	

	Respondent 158
Q2	I really like Hameldon and I don't want it to close down.
Q4	
Q5	

	Respondent 159
Q2	It would be a shame to close down the school because the teachers are so nice and my little sister really wants to come here next year when she goes into Year 7
Q4	Some of the teachers will leave for a new job.
Q5	This in my opinion is the best the school I have ever been to.

	Respondent 160
Q2	This school provides a safe environment and I need it to stay open. As a Year 10 student my GCSE grades would be massively effected. Also I struggle to fit in, so restarting in a new school would be a huge stress, one I wouldn't have (XXX) to help me through.
Q4	It would impact on me hugely. I would drop grades in my GCSE because I would be halfway through, I couldn't go to a new school and fit in or settle. The stress of a new school and my GCSE would be too much for any high-schooler to handle.
Q5	Bullying is a big thing in other schools, I couldn't re-start. This school provides education but also support in personal life, there is always someone who you have now formed a trusting bond with to help you.

	Respondent 161
Q2	Keep the school open because I have serious issues and I wouldn't survive in another school.
Q4	Wouldn't be able to travel far, I'm disabled and this is the only school I fit in. Also I'm in the middle of GCSE's
Q5	I would cry.

	Respondent 162
Q2	Because any major changes could really affect me, the travel and having to fit in would be hard seen as I suffer with a mental health issue.

Q4	My learning and my social life I've made friendship bonds here and feel comfortable learning.
Q5	

	Respondent 163
Q2	Because I believe a small school is better because you get more one to one help.
Q4	It wouldn't impact on me because I'm in Year 11
Q5	

	Respondent 164
Q2	Because it's an okay school.
Q4	We would have to find a new school.
Q5	It's an okay school and teachers okay.

	Respondent 165
Q2	I like the school and I don't like big schools.
Q4	I would hate it and I don't want to move schools.
Q5	

	Respondent 166
Q2	I think school should be kept open, if it can't be fully kept open at least keep it open for Year 10 and 11 to complete GCSE.
Q4	It would affect me because my GCSE's would be disturbed as I am in Year 10. Also I struggle to settle in new situations.
Q5	You should keep the school open.

	Respondent 167
Q2	I think things should continue how they are because I'm settled at this school and would be unable to attend a different school.
Q4	It would have a huge impact on me as there are no other schools which have the facilities and support I need.
Q5	This school is ideal because it is close to where I live.

	Respondent 168
Q2	Because the lessons are too loud and you don't learn or concentrate. The bullying doesn't get dealt with and it would be good to try other schools.
Q4	We could get a better education
Q5	This school is bad with dealing with issues.

	Respondent 170
Q2	Hameldon is a neat, clean school with good, helpful teachers that help you improve your education.
Q4	My younger brother would have to go to a school far away.
Q5	I like this school, please don't close it.

	Respondent 171
Q2	Because it's the best.
Q4	My Life
Q5	Please keep Hameldon the way it is.

	Respondent 172
Q2	Don't want to close it.
Q4	It would make me sad because I like the teachers.
Q5	

	Respondent 173
Q2	Because it has good rules and good teachers it's a nice school.
Q4	I would be starting GCSE's and it would be hard for me to learn new things and actually be comfortable in the new school.
Q5	

	Respondent 174
Q2	It's a good school, good teaching and a good building.
Q4	Massively I would struggle to fit in any other school, this would affect my life with my GCSE's
Q5	Please keep Hameldon the same.

	Respondent 175
Q2	It has good leadership teams which has implemented good school rules which has made this school better.
Q4	No as I am Year 11 and leaving for college.
Q5	I strongly think and advise to keep this school open despite the student population it works well for us.

	Respondent 176
Q2	Because it's a nice school and you learn and they are also some good teachers.
Q4	We would have to buy new uniform also we would have to start GCSE in Year 9.
Q5	

	Respondent 181
Q2	Because it's a good school and kids and we live close.
Q4	Getting home school or moving school but I don't want to move.
Q5	It's a good school for education.

	Respondent 182
Q2	Well I don't know what is going on, I'm too tired I think school should start at 10 o'clock.
Q4	I would have to go to sleep earlier stopping me playing on my computer at night because I will have to get up earlier.
Q5	Nope!

	Respondent 184
Q2	Because we like it how it is...
Q4	I would get home schooled because I live far away from any other school.
Q5	My dad's thick.

	Respondent 185
Q2	Because Hameldon is the closest school to where I live.
Q4	It would affect me because I would then have to wake up before 7am.
Q5	

	Respondent 186
Q2	It is close to most of the kids that come here.
Q4	I would have to move and wake earlier and I'm tired enough.
Q5	

	Respondent 187
Q2	I won't do as well on my GCSE's
Q4	I'd have to go to another school. I'd have to go further to school.
Q5	

	Respondent 188
Q2	I would not have no GCSE's
Q4	I would kill myself.
Q5	No lad.

	Respondent 189
Q2	Because it's a great school and I enjoy it here.
Q4	It would impact me by making me sad and I probably wouldn't fit in other schools.
Q5	No

	Respondent 190
Q2	Because I wouldn't be able to do my GCSE's
Q4	I would kill myself because I would have no GCSE's and have no social life.
Q5	I'm begging you to keep Hameldon open my life is on the edge I have enough on y don't shut!!!

	Respondent 191
Q2	Improve the school behave in this high school.
Q4	
Q5	

	Respondent 192
Q2	I think that Hameldon community college should continue as things are because that means all the year's GCSE will not be effected by moving school.
Q4	It will affect my GCSE's
Q5	I don't want to travel any longer than I do now.

	Respondent 193
Q2	Leave everyone in the school and leave it open.
Q4	I will have to restart all my GCSE's.
Q5	

	Respondent 194
Q2	Because I am in the middle of my GCSE's and do not want them to be interrupted.
Q4	I am a Year 10 student and this would disrupt my GCSE's and my future.
Q5	If the school does close can you keep the current Year 10 so it will not disrupt us.

	Respondent 195
Q2	Because I am in the middle of my GCSE's and I don't want my education interrupted.
Q4	My grades not as good.
Q5	

	Respondent 196
Q2	Best school ever.
Q4	I wouldn't fit in any other school.
Q5	Stay opened.

	Respondent 197
Q2	
Q4	
Q5	

	Respondent 198
Q2	
Q4	
Q5	

	Respondent 199
Q2	
Q4	This would mean that all the other schools are far away.
Q5	

	Respondent 200
Q2	I think it should stay open to keep the education going.
Q4	Make people feel upset about it.
Q5	

	Respondent 203
Q2	Keep open
Q4	I would kill myself.
Q5	Best school, fit in.

	Respondent 204
Q2	Year 10 is half way through their GCSE's and the Year 7's have only just settled down. It would be unfair to close it. Many people love this school.
Q4	My younger sister would have to move school. I'm in Year 11, so it won't affect me.
Q5	I personally love this school, and I don't think it should be shut down. The teachers are also really good.

	Respondent 205
Q2	Hameldon was the place I chose because the schools small, every teacher had time to talk to me and every student was smiling. The teachers are so helpful when I was being bullied, (XXX) personally brought me home. I'm also worried about the other students especially Year 7 and 10's mainly because Year 7's have only just settled in and Year 10's are already stressed from GCSE's. They don't need even more. Finally I would like you to be aware that some families don't have a lot of money so they might not be able to buy new uniforms, PE kits and a brand new tie.

Q4	It would be such a shame, it will not have a strong impact on me because I'm in my last year but I value the school so much and the people in it, teacher/students. I'm worried about the impact on them. My teachers will be left with no job and the students will have to fit into an even bigger school with new faces.
Q5	Instead of closing the school down, I think you should just help us get more teachers that we lack, then we can open more subject options. This may lead to better exam results due to having more teachers and then we could gain more pupils. Please consider this. Thank you.

	Respondent 206
Q2	I know some people who would like to go here. Also Year 10 are half way through their GCSE and if it closes down, it will affect their education.
Q4	I'm in Year 11 so it wouldn't have an impact on me, but it would have impact towards other people since they have to move school.
Q5	I really like this school. The teachers are good and they help us in our education, making sure we do our 100% best in our exams.

	Respondent 207
Q2	Hameldon's a brilliant school, it shouldn't be closed. The Year 7's are currently trying to adapt into the school and moving them would be a bad idea. The school has been brilliant to be at in the current years that I have been here.
Q4	It wouldn't impact me as I'm Year 11 but it would impact me knowing that this school has closed. My brother would be impacted more than me.
Q5	

	Respondent 210
Q2	Keep Year 10!
Q4	Wouldn't impact on me, have another school in mind, but would like to stay here to do my GCSE.
Q5	Tried other schools, this one is the best, moved from Unity to here because I got bullied and now I'm much more settled and comfortable.

	Respondent 212
Q2	I think it should stay open because the school give me the support I need in lessons.
Q4	
Q5	

	Respondent 213
Q2	Personally I think this school is successful and agree this school should continue how things are for the sake of disturbing the learning of the pupils who attend.
Q4	I am currently in the middle of preparing for my GCSE's a new school may not have the options available therefore I would be under achieving in everything.
Q5	I would prefer not to spend 30 minutes a day getting to school by bus.

	Respondent 214
Q2	Let 10 and 11 year groups get their GCSE's
Q4	Depression
Q5	I've already tried other schools and I couldn't settle and didn't get the support I needed. I'm not going to smelly (XXX) or any other smelly school.

	Respondent 215
Q2	I don't really want the school to close.
Q4	Have to travel a lot further away to get to another school.
Q5	

	Respondent 216
Q2	Because it is a good school.
Q4	Having new friends, getting bullied
Q5	

	Respondent 217
Q2	The school should stay as it is a good, is not the school what is bad is the students.
Q4	I wud de up set and the all of tcithers are spotive and heup you throu eting and leev me frarrot checus.
Q5	

	Respondent 218
Q2	Keep this school open because it's good.
Q4	I would feel uncomfortable because I get a lot support in this school.
Q5	No

	Respondent 219
Q2	Keep the school open because it is closer to my house. It would be harder to get into another school.
Q4	I would have to go to a school with less mates. I get support at this school and I wouldn't get it at another school.
Q5	When the Head teachers came the behaviour has got a lot better.

	Respondent 220
Q2	I think it should be a school for people with disabilities.
Q4	I will not be able to talk to the staffroom teachers.
Q5	No

	Respondent 221
Q2	Because it is small and I get more help and it is a walk to this school, no bullying.
Q4	Not as much help, not to be with mates, get bullied.
Q5	Behaviour improved.

	Respondent 222
Q2	I want the school to stay open because of the help they give us.
Q4	I will lose my favourite teachers and all my support.
Q5	

	Respondent 223
Q2	I said keep it open because this school is amazing and the teachers are good but the pupils are the problem, 9/10 the school.
Q4	Bad because school is further away but the teacher are good especially (XXX) he always helps me.
Q5	Last year was dreadful but this years improved it's much changing better behaviour.

	Respondent 224
Q2	Keep it open because we will have nowhere to go, it is a good school and I like this school and the teachers are nice.
Q4	It will be annoying and I want it to stay open and I like most of the teachers.

Q5	
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	Respondent 225
Q2	I think the school should stay open, there's too many people who will be effected by having to transfer half way through GCSE
Q4	I'm a Year 10 student so I would be midway through GCSE, I struggle to fit in around new situations, the help I get at this school with my personal life I wouldn't be able to get anywhere else.
Q5	This school helps so many people, in and out of school! It doesn't just help with education but with emotional and mental health, the teachers make you feel welcome and safe.

	Respondent 226
Q2	Because I like the school and there's no bullying and will be better for education.
Q4	Having to move school my GCSE's
Q5	No

	Respondent 227
Q2	Because I'm used to it here.
Q4	Split up with friends.
Q5	Hi my name is.....

	Respondent 228
Q2	
Q4	I would lose my education at Hameldon and have to start over at another school that could be teaching something different. I am supposed to pick my options this year and if I go to another school they might not have the options I chose first, I live in the Hameldon area and there are no local schools and my parents don't drive.
Q5	

	Respondent 229
Q2	This school is not far from home and the teachers provide you everything and help you when you need it.
Q4	I will lose my friends and I will be sad that school is closed I can get stressed.
Q5	

	Respondent 230
Q2	
Q4	It will impact my family and I don't know the other teachers.
Q5	

Appendix 4: Other responses to the proposal

Appendix 4.1 response from Burnley FC in the Community



20 October 2017

Private and Confidential
Business Intelligence
Lancashire County Council
PO Box 100
County Hall
Preston
PR1 0LD

Letter by email only: haveyoursay@lancashire.gov.uk

Dear Sir / Madam,

Re: Burnley FC in the Community (BFCitC) and Hameldon Community College

Burnley FC in the Community is the charitable arm of Burnley Football Club. We carry the iconic Burnley FC logo and are embedded within the ethos of the club, but are a separate, self-financing registered charity (no: 1155856).

We use the logo, combined with the power of football to work with some of the most vulnerable people in the town across the key themes of Education, Health, Sport, Social Inclusion and Community Facilities.

We are keen to 'explore the feasibility of Burnley FC in the Community' operating Hameldon Community College under an alternative strategy.

Hameldon is located in a high IMD area – with students experiencing significant needs and issues, which we, as an organisation work with day in day out.

We believe we are well placed in the town with our ability to engage, raise aspirations and build positive partnerships, which will enable us to 'turn the tide' of poor performance and outcomes at Hameldon.

We feel there are two potential scenarios, however, whichever route is chosen, our approach would involve renaming and setting a new strategy for the institution, this would potentially involve physical and mental wellbeing and an inclusive multi-faith approach being at the heart of the school's values. We also feel that the existing students must be a priority and we would include them irrespective of the structure going forward.

Scenario 1
Working with LCC to set a new strategy / approach and reinvigorate the school - new name (if possible), brand, strategy, approach, leadership team etc.

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Trading as **Burnley FC in the Community**, No. 1155856.

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www.burnleyfccommunity.org





BFCitC would become a core pillar of the school, and this would be implicit in all publicity and advertising. BFCitC would need to have significant representation on the board of governors.

Whilst the school would remain under LCC control, the message would not be simply 'business as usual'. We believe that the positive publicity created by the involvement of the football club and the drive and 'can do approach' that is pivotal in everything BFCitC do, would enable us to attract the right senior staff, which would in turn be vital in turning the current situation of Hameldon being the destination of last resort for parents and pupils to a destination of choice in the town.

Scenario 2

Working with another education provider to implement a free school / academy trust arrangement again under a new brand, approach etc.

The new board would be made up of senior BFCitC staff and Trustees, local businesses and community representatives.

Having the right education partner is key as they will bring the experience and knowledge of school structures, operation and the rigors of Ofsted. Involving key businesses and community groups from the region is also vital. They will support us in raising pupil's awareness of employment opportunities locally and in doing so raising their aspirations and ensuring the students leave us work ready. Those businesses would want to get involved because of the association with Burnley FC.

There is precedent for the charitable arms of professional football clubs to establish Free Schools, with a good level of success. The models vary slightly, Everton FC in the Community established the Everton Free School <http://www.evertonfreeschool.com/> to work with excluded Key stage 4 learners and this has now grown to include a sixth form. Derby County FC formed a partnership with the Derby Pride Trust, who are the key drivers of the establishment to create the Derby Pride Academy <http://www.derbyprideacademy.org.uk/>, again this is an AP Free School. However, the ethos of using the football club brand to have a positive impact on educational achievement and outcomes is one that we feel we can replicate.

In fact, Burnley FC, is in many ways the most recognisable and powerful brand in the town meaning we would be able to harness this, beyond what both Everton and Derby have been able to do.

We are aware that currently in Burnley, there are more available school places for 11–16-year olds than children of that age, however we understand that the situation is due to change in the next few years with numbers in that age group set to rise.

We do recognise that a possible concern would be that a Burnley FC School could attract pupils from existing schools in the town and weaken them, and appreciate that this therefore needs to be managed carefully, and also would hope to target the 1,000 or so children from Burnley who are educated elsewhere.

As stated in this document, we are confident that we would be able to deliver a school that gives its pupils the opportunity to succeed and reach their full potential and reinvigorate the existing site.

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The significant challenge is the current financial situation. Clearly current / existing debt up to the point of inception of the revamped or new school would not transfer to us. However, the fact that the on-going PFI requirement is, we understand, to pay a figure based on a roll of 750 pupils, is obviously a significant risk, given there are currently only 290 pupils.

Whilst we are very confident that we would be able to fill the school and eliminate this issue longer term, we would want to investigate the potential of there being security, possibly for up to two full academic years where this risk is covered by LCC / a partner organisation. With the agreement that our target would be to reach this target within that time frame.

We understand that this would present a potential financial challenge to LCC, however we also feel that set against the fact that this charge against the roll of 750 sits with LCC currently, the potential to only cover this risk for a two-year period, whilst delivering an outstanding high school, in one of the county's most deprived communities is a great opportunity.

We would welcome the opportunity to discuss our ideas further.

Yours faithfully,

Neil Hart
Chief Executive Officer

Matt Parish
Director of Education and Inclusion

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Appendix 4.2 Response from Julie Cooper Member of Parliament for Burnley and Padiham

Julie Cooper Member of Parliament for Burnley and Padiham CONSULTATION RESPONSE ON THE FUTURE OF HAMELDON COMMUNITY COLLEGE

In my capacity as elected Member of Parliament for Burnley, I wish to raise a number of issues regarding the future of Hameldon Community College, which is in my constituency, and I ask that the points I raise be carefully considered and addressed as part of this consultation process.

The main issues I wish to be considered are as follows:

1. The education of the children presently attending the school must be the main priority throughout this process. Urgent action must be taken to ensure that pupils receive their full educational entitlement i.e. a broad, relevant and balanced curriculum, taught by well-motivated, appropriately trained and experienced staff who are able to meet the children's needs.
2. Rigorous internal and external monitoring procedures must be put in place by Senior Management to ensure the above, with intervention programmes in place as appropriate.
3. In order to deliver point 1 above, children must receive high quality teaching; therefore all attempts must be made to retain and attract experienced teaching staff with a proven track record. Where necessary this should include incentives to retain or attract staff to ensure that this happens.
4. The uncertainty about the future of the school and the rapidly changing school environment will be having a profoundly unsettling effect on the children emotionally. It is of paramount importance that support and pastoral systems are put in place to safeguard children in this respect. In the recent case of the managed closure of UTC, it soon became evident that children in attendance were suffering great distress and anxiety. Behaviour was also adversely effected as a consequence. Counselling and support should be offered as appropriate.
5. Measures should be put in place to safeguard staff wellbeing at this time of change and uncertainty.

6. A thorough assessment should take place of the impact of any possible changes on other schools within the constituency, and practical and financial support should be given wherever necessary to mitigate the impact of this.
7. Clearly signposted and open channels of communication should be established between Senior Management, the Local Authority, Governors, staff, parents and children to ensure that all interested parties are kept fully informed at all times. I

Have already been approached by some Governors and staff representatives with their concerns that relationships and channels of communication between Senior Management and other interested parties have broken down. Urgent action must be taken to rectify this.

Whilst I am grateful for the opportunity to contribute to the consultation process, I am also requesting a personal response to the issues I have raised in order that I am able to provide my constituents with a full account of the present situation and proposals for the Management of the College over the next 12 months.

Yours sincerely

Julie Cooper
Member of Parliament for Burnley

Appendix 4.3 Response from Hameldon Community College school governors



Consultation on the future of Hameldon Community College - A response from the school Governors

Summary of Recommendations

Hameldon Community College provides an opportunity for children who are in a deprived area of the town access to a nurturing, caring, “family” educational environment which we believe is not available to young pupils elsewhere in Burnley. One of the key strengths of the school is that by having a cohort where every student is known and valued as an individual, we provide a setting that meets the specific social, emotional and mental health issues facing the children living in an area which is sixth in the national deprivation index. It is vital that young people in the area have access to the broad and balanced curriculum that they are entitled to receive, and we believe that education in this particular area of Burnley must continue.

It is vital that an educational establishment is available in this area of Burnley to enable the children that live in the area to have easy access to a secondary education without needing to travel far to alternative schools. Hameldon sits within a deprived area where many households do not have anyone who works, and we believe that if there was no provision for education in this area, the number of children who would cease to attend school completely would rise. To break the cycle where many children come from a home with nobody working, we believe that education must be provided in this area of the town.

Therefore, it is our recommendation that Hameldon Community College should be rebranded and become a Vocational College, delivering a unique curriculum to help raise achievement by pupils from the surrounding area.

Rebranding Hameldon Community College as a new Vocational College provides a way forward for both current and prospective pupils, as well as adding considerable value to the wider educational offering in Burnley, so that all our children will be able to access an appropriate educational offer to meet their needs.

By providing a Vocation College in Burnley, we believe that this would meet the three key considerations from the consultation on the future of the school, namely

- Whether young people have access to the broad and balanced curriculum they are entitled to receive
- Whether there are enough high-quality school places in the future in this area
- Use of resources and financial sustainability

We urge you to consider carefully our proposal to provide an alternative educational environment for our children in the new Burnley Vocational College.

Hameldon in Context

There are many young people who live in the area where Hameldon is situated, who due to the deprivation of the area already start at a disadvantage and have low aspirations. We believe that if Hameldon were to become a Vocational College, this could stop this downward trend that the young people in the area feel trapped in, which leads to further under achievement. Something drastic needs to change in the educational provision in this area to break the vicious circle that our children find themselves in through no fault of their own. Rebranding Hameldon Community College as a Vocational College would offer young people from across the town an alternative to “traditional education” which would motivate the cohort of students and will lead to improved educational attainment for Burnley. Through rebranding as a Vocational College, we can ensure that young people in Burnley have access to a full, broad and balanced curriculum.

Burnley currently lies at sixth in the national deprivation index, with life choices low and many barriers to overcome. Introducing a new Vocational College could improve this dramatically for many young people in Burnley who fall into this demographic, thereby giving them an education which fits their situation, and one where they can achieve.

Rebranding and delivering a vocational curriculum would make sure that there are enough high quality places at secondary schools in Burnley, and could prove to be a highly effective use of the available resources. Through partnerships and other more informal ties with business, a Vocational College can lead to more financial security and sustainability, delivering for our students, Burnley and Lancashire.

Why education should continue at the Hameldon site

We are firmly of the opinion that there must be a provider of education in this area of Burnley. Hameldon has some unique features which can be built upon in the future, and these should not be ignored lightly. Some of our key strengths include

- The school has a proven track record of providing an environment that meets the specific social, emotional and mental health needs of this cohort of young people throughout Burnley, and is recognised by other schools as “experts” in this field. Many schools in Burnley choose to send some of their students to Hameldon on managed moves for this very reason.
- Hameldon provides a pastoral care system which we have shown time and time again enables the pupils to grow and thrive.
- Hameldon is a much smaller school than comparable establishments in Burnley. The school was intended to have no more than 750 on roll, to provide a safer, more individual feeling compared to the other schools in Burnley which typically cater for over one thousand pupils.
- The school currently provides the only specialist deaf unit in Burnley.
- The deprivation in the area is significant, with many families caught in a poverty trap. Having the school in an area of deprivation means that the young people can attend school, and have access to education, without needing to travel to alternative providers. Many families in the area are unable to pay for bus fares, and the number of homes without a car is high. There must be a mechanism to enable these children to access education without adding to

the cost burden of the family. If families in this area are expected to pay for the children to travel to school, we believe that many will fail to attend, carrying on the vicious circle of low aspiration and achievement for another generation.

Why is a Vocational College the answer?

We believe that rebranding Hameldon as the Burnley Vocational College would be the best plan for providing education in this area of Burnley for the following reasons:

- Becoming a Vocational College would provide a wrap-around curriculum which is both broad and balanced to meet the varied needs of the students. This ensures that every pupil will have access to the varied, broad, balanced curriculum which they deserve.
- Burnley Vocational College would provide key practical skills for the children, alongside achieving in the core subjects of English and Maths, making them “work ready”. The way of work is changing and by providing practical skills to our young people we can prepare the youth of Burnley for work from day one of their education with us. We must ensure that there are enough places in our schools, providing a high standard of education – establishing a Vocational College will help meet this goal.
- The number of self-employed workers is increasing dramatically, with over 15% of the UK workforce striking out and working for themselves – more people work for themselves than work in the UK Public Sector, and the self-employed contribute over £115 BILLION to the UK every year. By educating a new generation of children with the skills they need to be ready to work for others or for themselves, we can increase this productivity even further.
- Delivering a curriculum and training to provide young people with the skills to be ready for work will help break the cycle where many pupils come from households where no one works.
- For all young people to be able to reach their full potential, there must be a variety of educational approaches. We believe that providing a Vocational College would fill a void in the educational offers available in Burnley at present. A Vocational College would ensure that all young people, whatever their background, social status, and ability will have equal access to an education designed to meet their needs, providing a quality education that they deserve and have a right to expect.
- We believe that rebranding the school with a completely new name, identity and purpose would make a break from the “baggage” that the school currently has with some sections of the local press and with some parents.
- By providing children with both an opportunity to learn but also to be creative and innovative in the approach to business and enterprise, we believe that the Vocational College would harness those skills in order to generate new alternative revenue streams for the College. Through this revenue generation, we believe that the school will be able to increase the number of resources available to our pupils and ensure that the Vocational College is financially sustainable. The ability to couple the long-term financial security and sustainability of the College with the provision of high-quality education in Burnley is vital for our children.

- Through becoming a Vocational College, we envisage the school developing creative and innovative approaches to businesses (both locally and further afield) which would enable the pupils and College to thrive. Leveraging partnerships and other associations with businesses will help expand the curriculum available to pupils, ensuring a higher standard of educational provision is available, and can lead to alternative income streams to ensure that the school remains financially responsible and stable.

Appendix - Response to the Consultation Questions

Q1. Which of the following options, if any, would you prefer for the future of Hameldon Community College?

Option 3 – do something else

Q2. Thinking about your choice in the previous question, why did you choose this option?

As governors, we acknowledge that Hameldon Community College cannot continue as it is at present. However, for the reasons outlined above, we believe that it is vital for education to be provided in this part of Burnley, and that we believe the best option is to rebrand Hameldon as a Vocational College.

Q3. One of the options being considered is to close Hameldon Community College. If this was to happen, how strongly do you agree or disagree with the closure?

We believe that Hameldon Community College should be rebranded as a Vocational College and provide a different manner of education to the pupils. Therefore, we strongly disagree with the closure of the school – education must be provided in this part of Burnley.

Q4. And if Hameldon Community College was to close, how would this impact on you?

We believe that education must be provided in this part of Burnley. If Hameldon were to close and no alternative education is provided in this area, the consequences for the children would be dire. The poverty trap would continue, and the chances of young people in this area continuing to under achieve can only rise.

Q5. Is there anything else you would like to tell us?

We urge the council to consider carefully the suggestions made in this response to provide education on the Hameldon site as a Vocational College.

Q6. Are you responding to this proposal as...?

This is the response from the Governors of the school.

Appendix 4.4 Response from a former pupil

Dear Consultation,

I understand it is very late in the consultation period to be expressing my views with regards to the potential closure of Hameldon Community College but speaking as a former pupil of the school, I feel it is important for decision makers to understand what it is actually like to attend Hameldon.

Personal Background information:

I attended Sir John Thursby Community College between the years of 2010 and Dec 2013. I attended Hameldon between Jan 2014 and July 2015.

I decided to leave Sir John Thursby Community College as a result of receiving years of constant, systematic bullying by my peers which consequently resulted in me contemplating suicide in Year 7 and being under the treatment of a psychologist at ELCAS for a period of time. The teachers at Sir John Thursby CC were given ample opportunity over the course of 3 years to put a stop to the bullying but refused to act with a deputy headteacher branding me a “liar.”

Personal experience of Hameldon Community College:

I found the **pastoral team** at Hameldon to be caring, thoughtful and informative with regards to my transfer from Sir John Thursby CC to Hameldon. Former headteacher (XXX) gave considerable thought as to whether the transfer was best suited for my needs at the time even though the school had many places available which I appreciated and had great respect for.

A short while after I transferred to Hameldon, I no longer needed hospital treatment for severe anxiety or depression as I felt comfortable, happy and looked after at the school. I made a considerable amount of friends, became deputy head boy after 6 months and went on to achieve outstanding GCSE results. It should be noted that my attainment at that time in chemistry in Sir John Thursby was a grade U which turned into a grade B at Hameldon.

It is true the school faced many staff redundancies due to a slashed budget whilst I attended however this had little impact on GCSE achievement during that time as shown by the Lancashire Telegraph which stated “Hameldon saw its percentage increase by 24% from a figure of 32% in 2013 to 56% in 2014.” (achieving 5 grades A*-C). This was certainly felt amongst my peers and staff who carried on with the task at hand. I achieved very good results including 3 A’s.

Impact of Closure:

I feel **very strongly** that Hameldon Community College needs to remain open for pupils like myself. It occurred to me, whilst I was there, that Hameldon was a melting pot of “misfits,” students who had failed to settle in at other schools in the borough and who found happiness and contentment at this one. Not only that, Hameldon had a fantastic and very important hearing impaired department which added value and substance to the school. It became an important and multi-educational facility which allowed both able and disabled pupils to thrive. It is also located in a poverty rife area of Stoops and Hargher Clough and the pastoral team did very well to

accommodate the needs of their most challenging pupils who faced financial obstacles and family issues which could've had an impact of the attainment of those pupils.

In addition to this, the locality of other schools means that pupils in the area would have to travel a long way to attend them. The nearest schools comprising of Burnley High School and Unity College are both a considerable distance away and may cause further financial implications for families living in the area currently on the breadline. I understand that Blessed Trinity offer a school bus service around stoops estate but according to your PAN table in the booklet, it only has room for 18 more pupils unless it is willing to be over subscribed so that is not a viable option.

Another question that will arise over the course of the consultation is that surrounding the future of the £22 million building and what the council proposes to do with this.

Failings of the school and possible solutions:

- **Staff redundancies:** The school has faced many staff redundancies over the years due to budget cuts to which I propose a solution. The school needs experienced members of staff who can teach multiple or joint subjects. This would allow the school the flexibility to have just 1 member of staff for each department who can be asked to fill in or support the teaching needs of other subjects aswell if needed.
- **Temporary Headteacher:** The school currently does not have a permanent headteacher but does have two consultation headteachers. This is not needed as one consultation headteacher should be sufficient enough to fill this void along with the expertise of the current deputy, (XXX).
- **Change of media image:** This has been a massive problem for Hameldon over many years. Constant targeting of former headteacher (XXX) in the local newspapers caused a negative image of the school to be circulated amongst the local community. The school should engage with the local primary schools and community groups more in order to present a more inclusive and welcoming image to the wider community.
- **Feeder primary school:** Hameldon should have a direct link to feeder primary schools such as Cherry Fold, Whittlefield and Ightenhill. This would strengthen local relationships and could improve the number of applications to the school.
- **Referral school:** In my opinion, Hameldon should be recommended as a referral school for pupils who have not settled in other schools in the area. Pastoral team at Hameldon are superb and creating links with multi-faith groups and community groups can help to support this process.

Thank you,

(XXX)

18 years old

former pupil.

Appendix 4.5 Response from the National Deaf Children's Society

Consultation on the future of Hameldon Community College

A response by the National Deaf Children's Society

October 2017



1. Introduction

- 1.1. The National Deaf Children's Society welcomes the opportunity to respond to this consultation on the future of Hameldon Community College in Burnley.
- 1.2. We are calling for the resource provision for deaf children based at Hameldon Community College to be re-established at a different school in the local area. This will ensure that deaf children will still have the option of attending a specialist resource provision to meet their needs, if the school does close in August 2018.
- 1.3. The National Deaf Children's Society is the national charity dedicated to creating a world without barriers for deaf children and young people. We represent the interests and campaign for the rights of all deaf children and young people from birth until they reach independence. There are over 50,000 deaf children in the UK and five babies are born deaf every day.
- 1.4. By deaf, we mean any child with a permanent or temporary hearing loss. This could be a mild, moderate, severe or profound hearing loss. The term deaf does not presuppose the use of any one communication method and could refer to children who communicate orally or through sign language. We also include children who have a hearing loss in just one ear.

2. What is a resource provision and why is it important?

- 2.1. A resource provision is a specialist teaching unit usually attached to a mainstream school. It supports deaf students at the school and sometimes deaf children who attend other schools in the area. A resource provision is staffed by qualified Teachers of the Deaf and communication support workers.
- 2.2. A resource provision enables deaf children to attend a mainstream school within daily travelling distance whilst also having access to specialist support and equipment within the unit at any time required. The provision will also provide a deaf child with a deaf peer group.

3. What are our concerns with the proposal to close Hameldon Community College?

3.1. Transfer of the resource provision to another school

- 3.1.1. There is currently a 20 place resource provision for deaf pupils based at Hameldon Community College. We are concerned about what will happen to this resource provision if the school is closed next year. In order to ensure the continued access to the full range of education provision the resource provision would need to be re-established on another site.
- 3.1.2. If the resource provision was re-established at another site, it would need to be carefully considered as to which particular site would be best placed to host it. It should not be a random process of picking any school.
- 3.1.3. If the resource provision was re-established at another site, the environment would need to be optimum in terms of acoustics and technology.
- 3.1.4. The new provision would need to be pro-actively promoted among parents of deaf children in order to address the persistent decline in numbers in the current provision, due to the unpopularity of the school.

3.2. Assessing the potential impact of any proposal on vulnerable individuals

- 3.2.1. As part of the formal process we would expect an Equalities Impact Assessment to be undertaken in relation to the proposal and the impact it would have on deaf pupils. This would mean that parents and other stakeholders could be actively engaged in identifying and mitigating any potential adverse impact on vulnerable deaf pupils.

3.3. Specialist staff currently supporting the education of deaf children

3.3.1. It is unclear what would happen to the specialist staff who are currently employed to teach and support deaf children at the resource provision. We would expect that all specialist staff and the current configuration of posts to be retained in order to support the transition process and re-establishment of the resource provision.

3.4. Transition and support for deaf young people

3.4.1. We are concerned about the impact that changing schools may have on individual deaf young people and would be keen to see how the transition process for these pupils would be supported and managed by the local authority.

3.4.2. It is currently unclear whether deaf young people themselves are being consulted about the changes. The Children and Families Act 2014 requires local authorities to consult children with special educational needs or disabilities about any changes to provision. We seek assurances that deaf pupils are fully involved in any changes that would directly affect them.

4. What are our recommendations for future action?

4.1. Transfer of the resource provision to another school

4.1.1. The resource provision for deaf children must be re-established within a successful school within the local area. This approach would ensure that the needs of deaf children requiring a resource provision place would be met, as required by the Children and Families Act 2014.

4.1.2. A formal procurement and selection process must take place in order to identify a host school for the reinstatement of the resource provision.

4.1.3. An adequate level of capital financial investment must be allocated for the re-establishment of the resource provision to ensure that the new host school has been acoustically treated to the optimum level. This would ensure that deaf children are being taught in an appropriate acoustic environment.

4.1.4. The newly established resource provision should be widely promoted to encourage the desired growth in attendance.

4.2. Assessing the potential impact of any proposal on vulnerable individuals

4.2.1. An Equalities Impact Assessment must be carried out to identify how the closure of the school may impact upon some of the most vulnerable pupils. This assessment must consider any impact on deaf pupils at Hameldon Community College. Plans must then be made, stating how these risks will be mitigated.

4.3. Retaining the specialist staff currently supporting the education of deaf children

4.3.1. All of the specialist staff supporting the education of deaf children at Hameldon Community College must be retained. Even though there are two Year 11 students who will be leaving the resource provision at the end of this academic year, all specialist staff must be retained. This approach would be in line with the vision set out by council officers at the consultation meeting on 11 October of growing the numbers of deaf pupils accessing the provision.

4.3.2. There must not be any offers of voluntary redundancy packages for the specialist teaching and non-teaching staff currently supporting deaf children at the school. The loss of any specialist teaching and non-teaching staff would be detrimental to successfully achieving the re-establishment of this provision.

4.4. Providing holistic support to deaf children when transferring schools

4.4.1. The transition process for deaf pupils must take a holistic view of their needs and must include a significant understanding of the emotional, social and educational needs of these pupils. The two pupils in Year 10 will be in their GCSE year, and this will be a difficult time to move schools.


4.4.2. All deaf children currently attending Hameldon Community College, in the mainstream school and the resource provision, must be consulted about any future alternative placement and kept informed during the consultation, decision making, and transition phases.

We are keen to remain updated and engaged with the process and can be contacted on:

Hazel Badjie, Regional Director North West
Hazel.Badjie@ndcs.org.uk

Sally Etchells, Policy and Campaigns Officer
Sally.Etchells@ndcs.org.uk

Appendix 4.6 Response from Burnley Borough Council



Burnley.gov.uk

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Private & Confidential

Business Intelligence Lancashire County Council PO Box 100 County Hall Preston PR1 0LD	Our Ref L/RD Your ref Date 16 th October 2017
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E-mail: haveyoursay@lancashire.gov.uk

Dear Sir/Madam


Consultation on the Future of Hameldon Community College


Burnley Council strongly supports the option to close Hameldon Community College, with the pupils supported to start at another school. Should this option be approved, Burnley Council wishes to ensure that the pupils affected are given significant additional support. We also ask that a new, ambitious, sustainable use is found for the building, one that adds value to the local community and is linked to our Strategy for the Borough.

We regret that the option to close the school will be highly disruptive to the existing pupils and their families. We also acknowledge that the empty building will be a blow to the local neighbourhood. However, we believe that this option is not only in the best interests of the current pupils but is the preferred option in helping to meet the Borough's long-term challenge to raise aspiration and improve education outcomes. The reasons for this are persuasively set out in the consultation document, but in summary:




- The school is financially unviable. This means that the current pupils are not receiving the quality and breadth of education that they deserve.
- The considerable efforts of the County Council and school Governors show that, despite many interventions, it is not possible to turn the school around.

Burnley Council is of the view that Hameldon Community College should be permanently closed as a secondary school. We do not believe it should re-branded and re-opened. Given the previous lack of interest from multi-academy trusts to take over the leadership and given the hard work put in by the current Governors and County Council over the years, we are of the view that any attempt to re-invigorate the school through new leadership will, at this late stage, fail.





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Should the decision be taken to close the school, there will be an immediate impact on the morale of pupils and staff. As such, it is imperative that the final year of Hameldon Community College be made as special and meaningful as possible. Classroom activities must remain focussed on high achievement, with high expectations for the pupils. I will ask Burnley Council to support the County Council and the Governors in any way it can to this end. I will also ask Burnley Council to support the County Council in finding a viable, but ambitious, future use for the building.

Yours faithfully

A handwritten signature in black ink, appearing to read "M. Townsend", is written over a horizontal line.

Councillor Mark Townsend
Leader of Burnley Borough Council



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